

October 26, 2026



**Northshore
School District**

Enrollment & Demographics Advisory Committee (EDAC) Recommendations to Board

Strengthening Our Community Through Excellence in Education



Enrollment and Demographics Advisory Committee

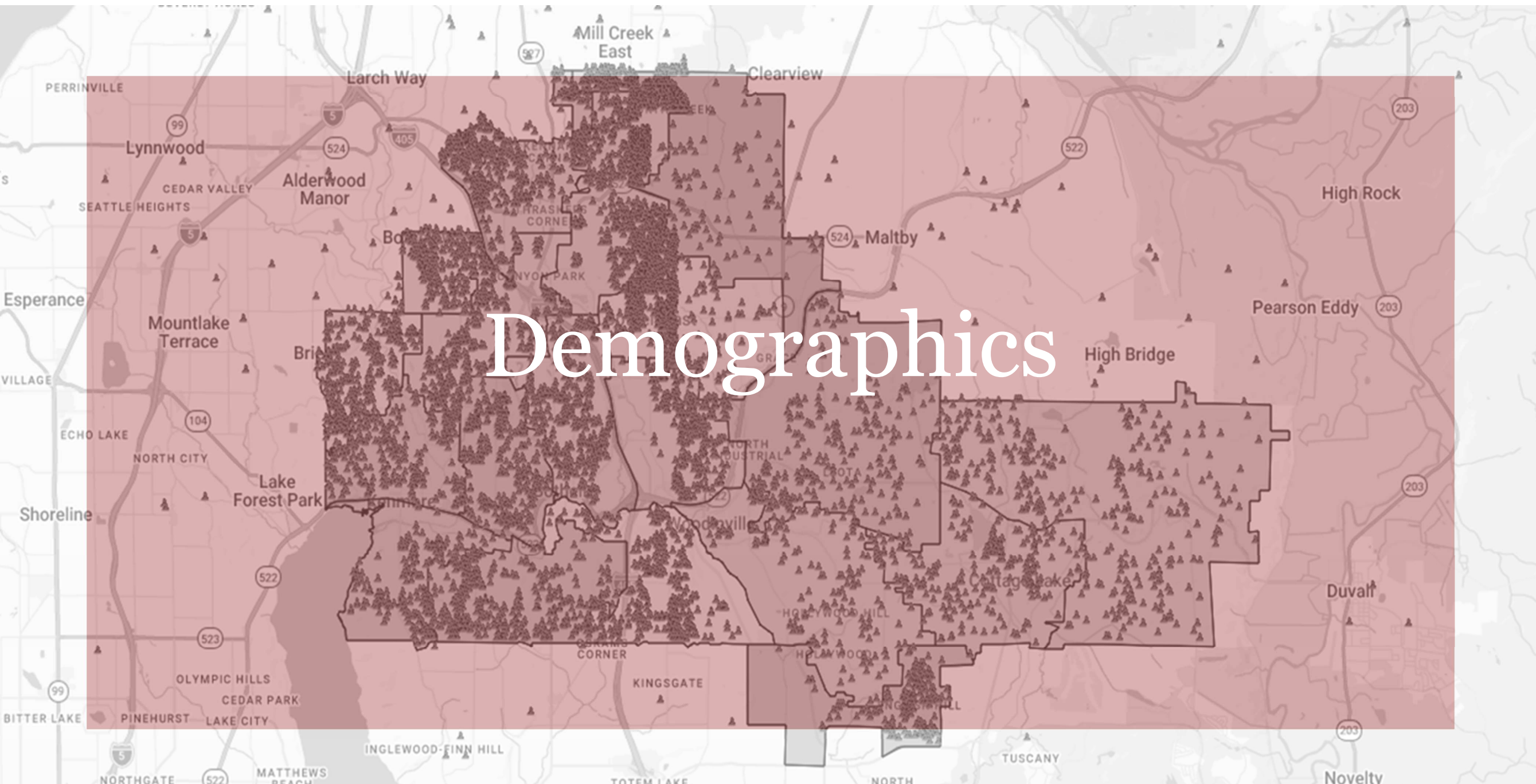
Because the demographics of the Northshore community are changing on a regular basis, continuous review and planning to make the most efficient use of existing sites and maximize educational opportunities for all students is essential.



Outline

- Context
- Primary Goals
- EDAC process
- Scenarios
- Next Steps, Timeline

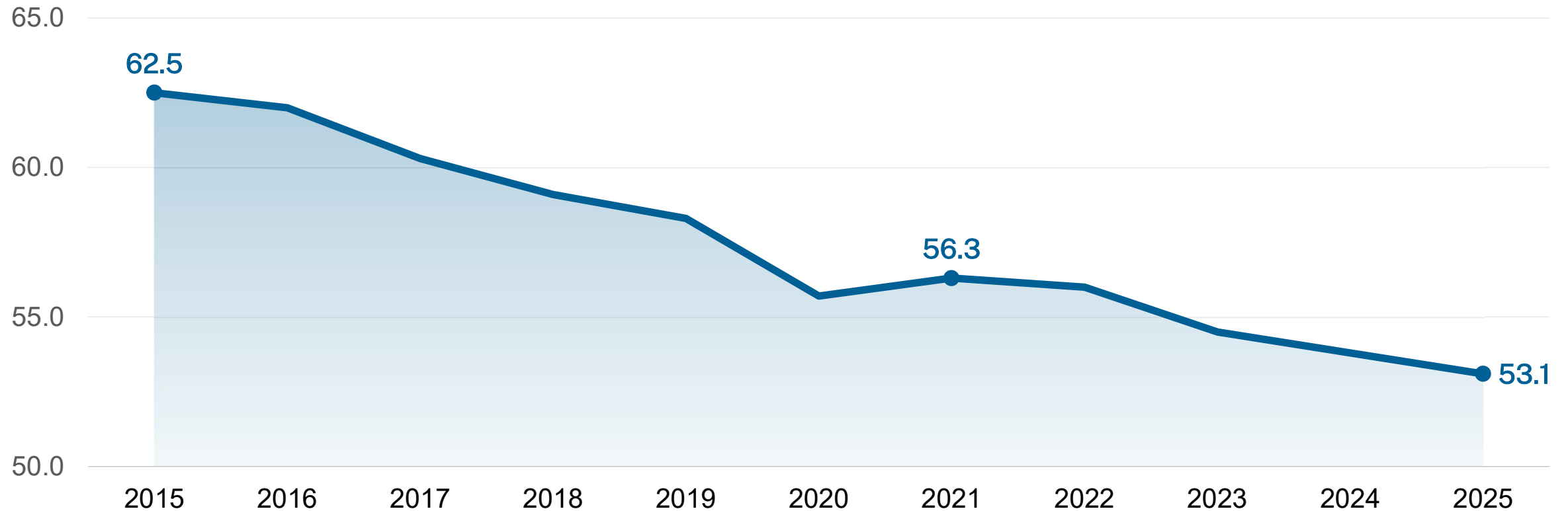




EDAC Recommendations: October 2026

Context: National Birthrate

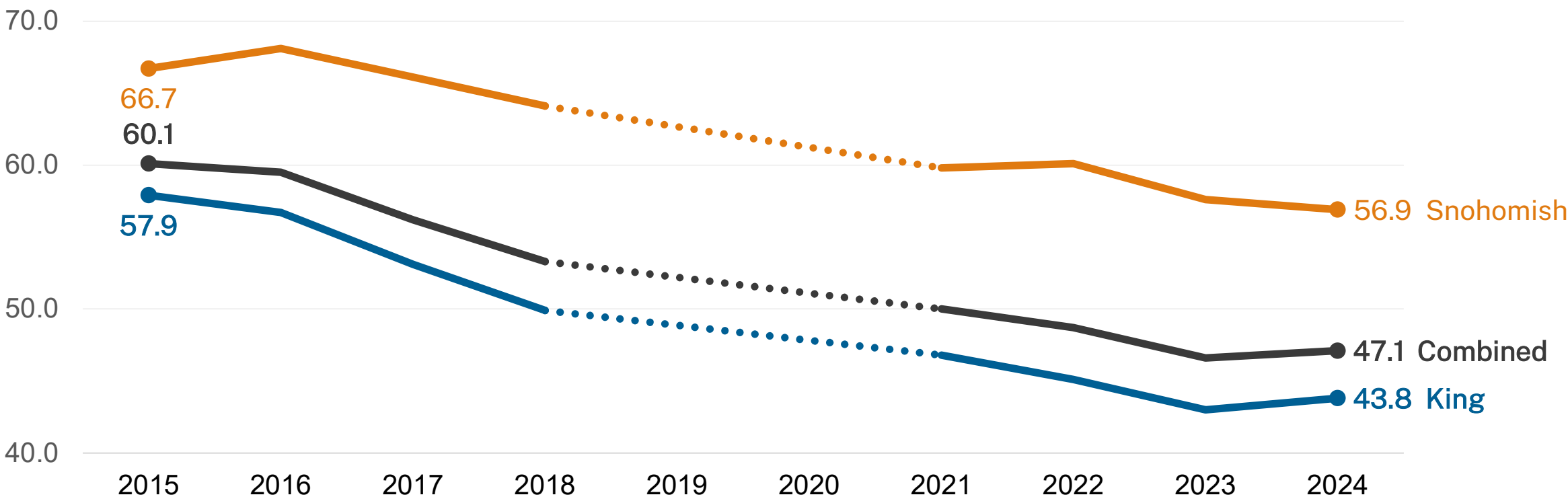
U.S. general fertility rate, births per 1,000 women ages 15–44 (down 15% since 2015)



EDAC Recommendations: October 2026

Context: King and Snohomish Birthrates

General fertility rate, births per 1,000 women ages 15–44 (since 2015: King -24%, Snohomish -15%, combined -22%)



Combined rate = total births in both counties ÷ total women ages 15–44 in both counties. Dotted segments: 2019–2020 county rates use a different population base and are not shown. Source: Washington State Department of Health, Vital Statistics Highlights 2010–2024 (Apr 2026).



Context: Other Factors

Population Migration Slow

- Still accounts for majority of population increase
- Significantly less than peak in 2020

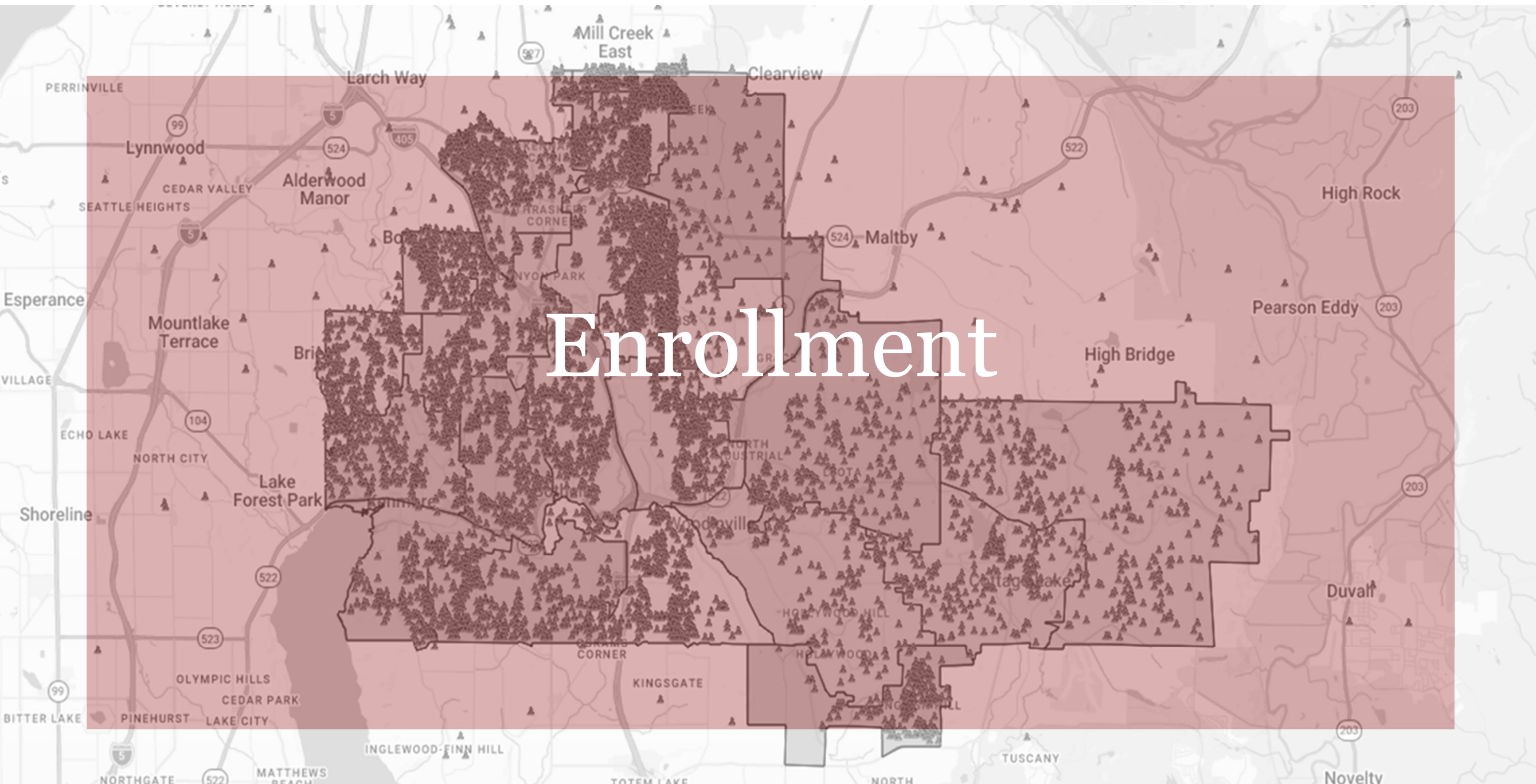
Real Estate Turnover

- People are staying in their homes longer
- Less real estate being sold or purchased

Development

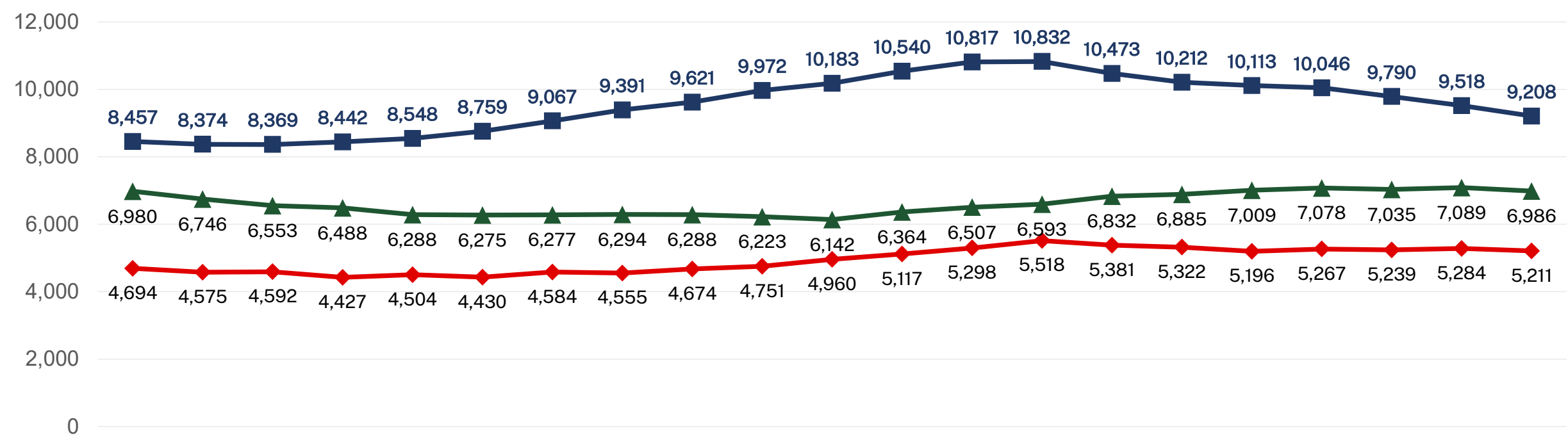
- Quantity of Development
- Type of Development– Student Generation Rate





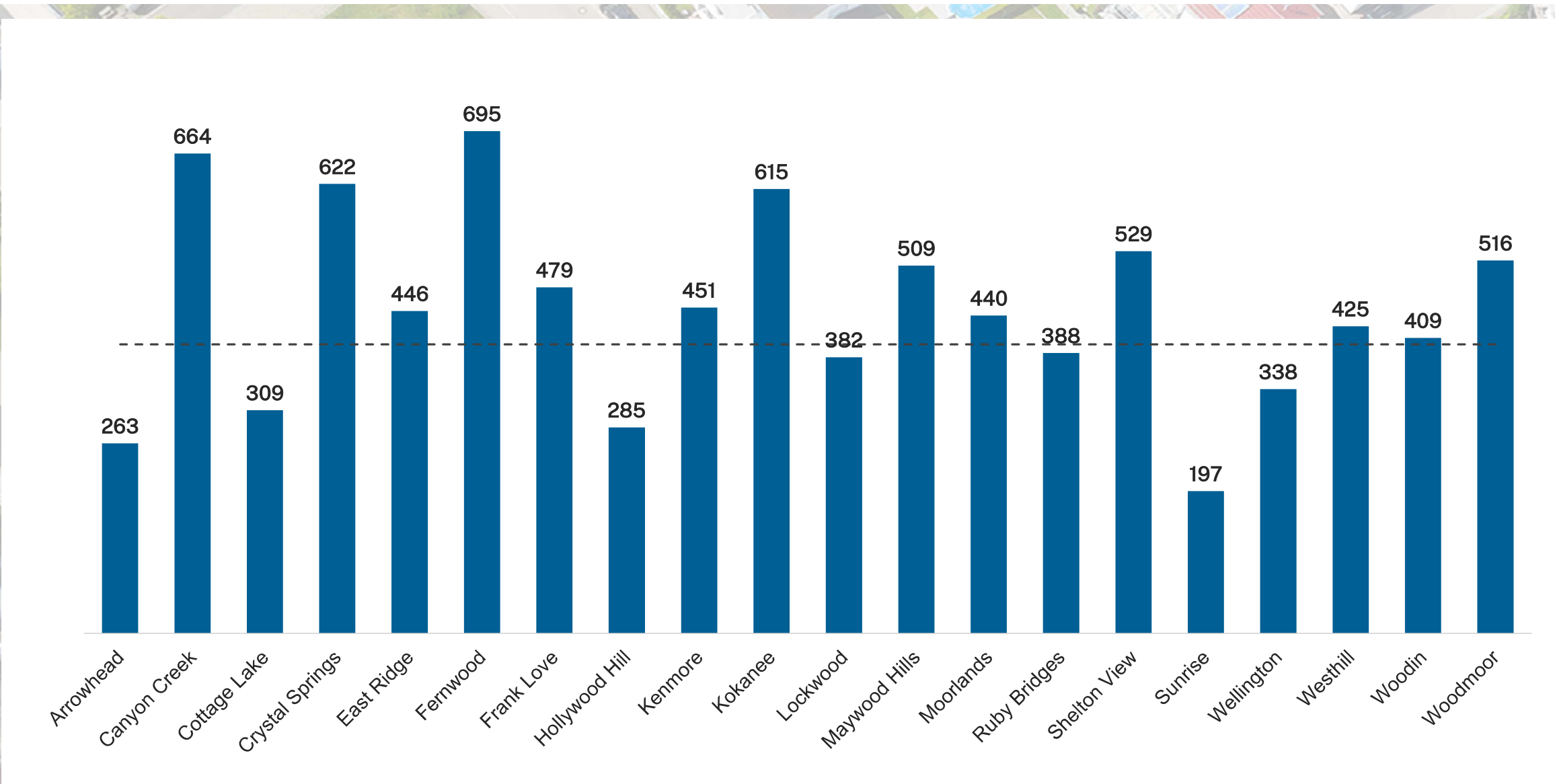
EDAC Recommendations: October 2026

NSD Enrollment 2006-2026

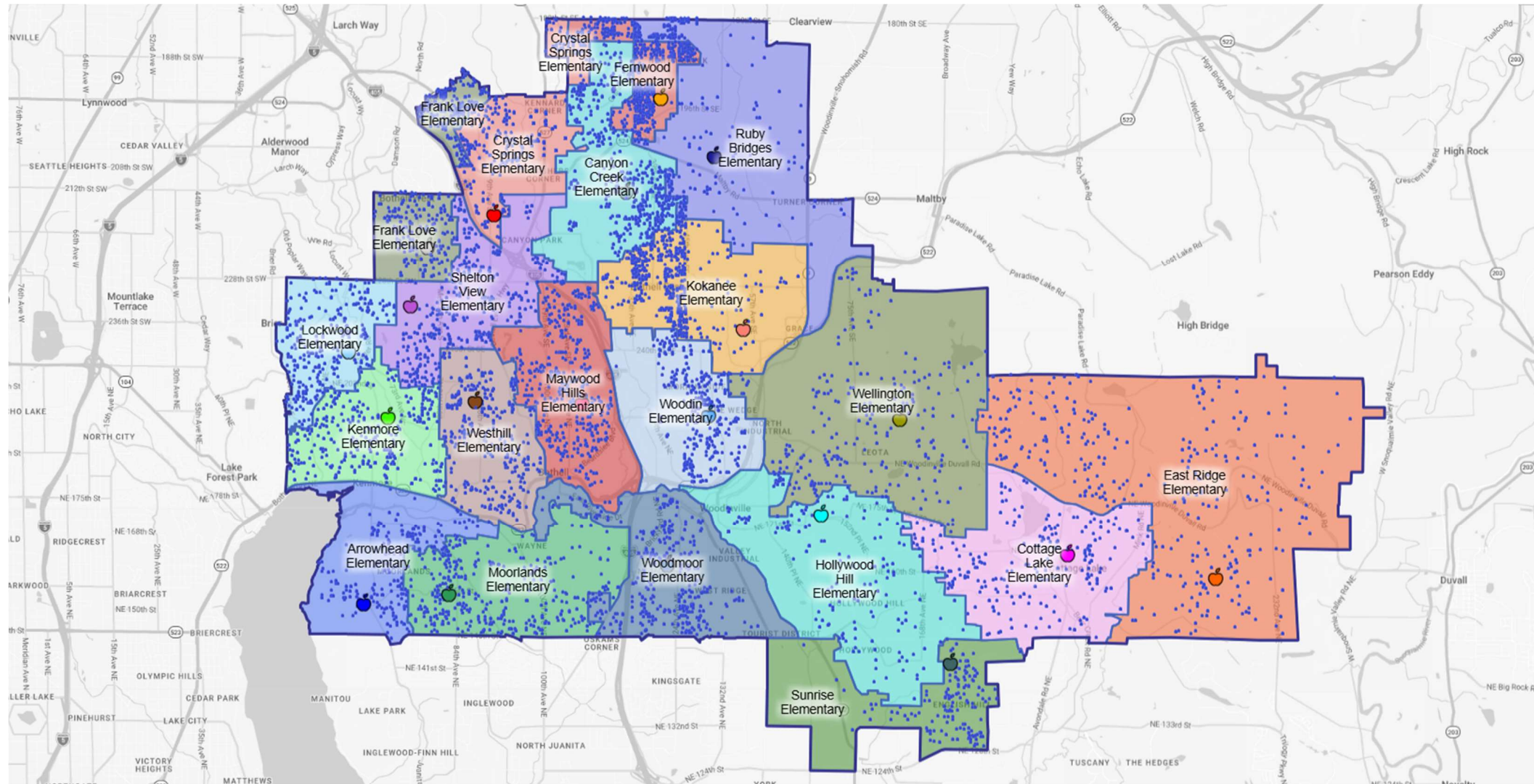


	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K-5	8,457	8,374	8,369	8,442	8,548	8,759	9,067	9,391	9,621	9,972	10,183	10,540	10,817	10,832	10,473	10,212	10,113	10,046	9,790	9,518	9,208
6-8	4,694	4,575	4,592	4,427	4,504	4,430	4,584	4,555	4,674	4,751	4,960	5,117	5,298	5,518	5,381	5,322	5,196	5,267	5,239	5,284	5,211
9-12	6,980	6,746	6,553	6,488	6,288	6,275	6,277	6,294	6,288	6,223	6,142	6,364	6,507	6,593	6,832	6,885	7,009	7,078	7,035	7,089	6,986

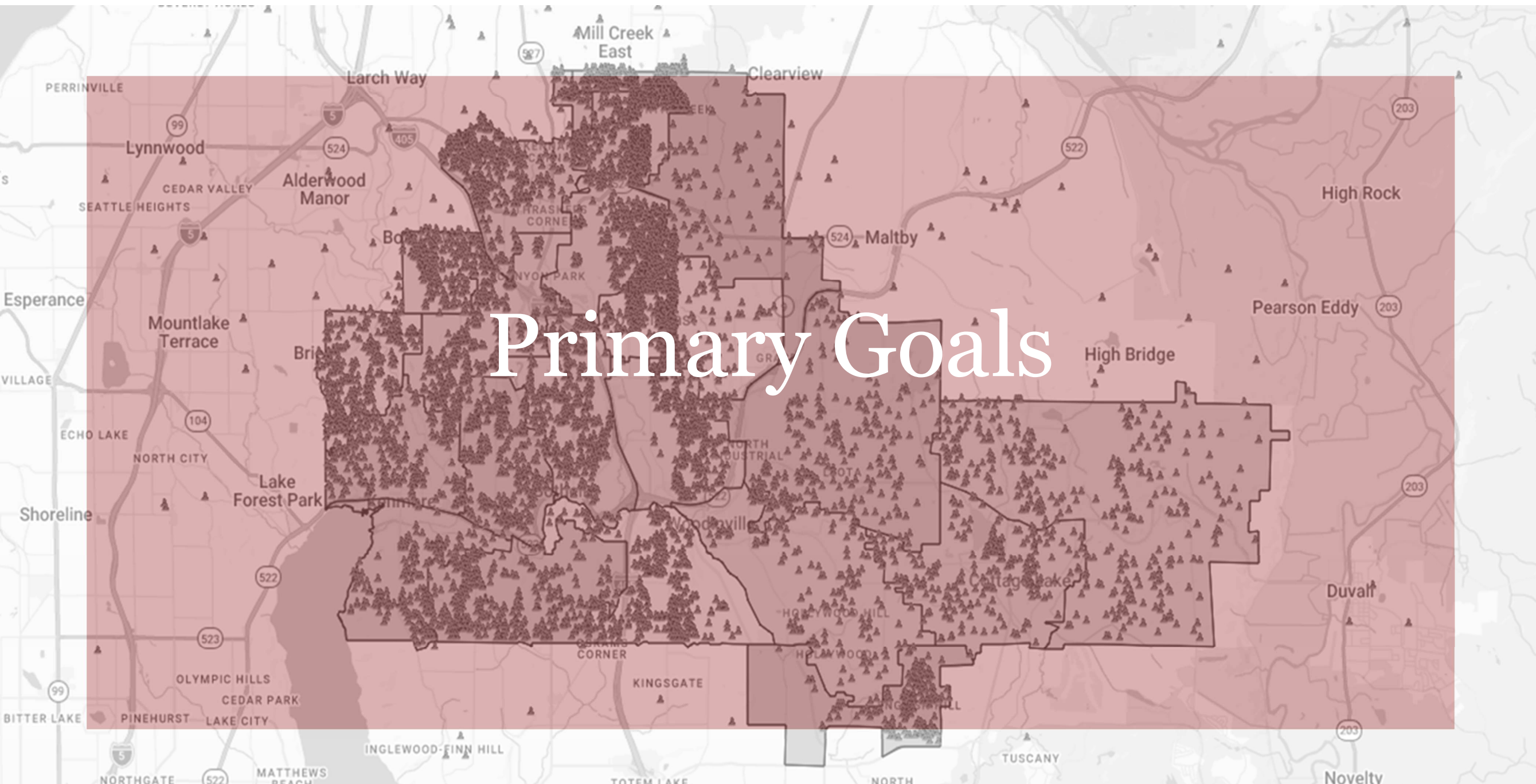
Elementary Resident Enrollment 2026



Current Northshore Students



EDAC Recommendations: October 2026



EDAC Recommendations: October 2026

Northshore is Planning:

About every 10 years, the Enrollment Demographic Advisory Committee (EDAC) does a comprehensive study of student enrollment to ensure the current and future health of our school communities. Over many months they have been studying our data and working to resolve two related issues.

Two issues to resolve

- Our lower student enrollment overall
- Imbalance of student enrollment across schools



Elementary school size: 400–700 students

No single size is ideal, but staffing and flexibility improve from about 400 students.

Below 400 students

- Harder to balance classes; more split grades
- Fewer ways to group students by need
- Part-time or shared staff positions
- Fewer peers and enrichment options
- Higher cost per student; more levy dollars

400–700 students

- Balanced classes and fewer split grades
- Better matching of students to teachers
- A broader peer community
- More enrichment and opportunities
- Stable, sustainable staffing

400

students is the elementary size the state funding model assumes

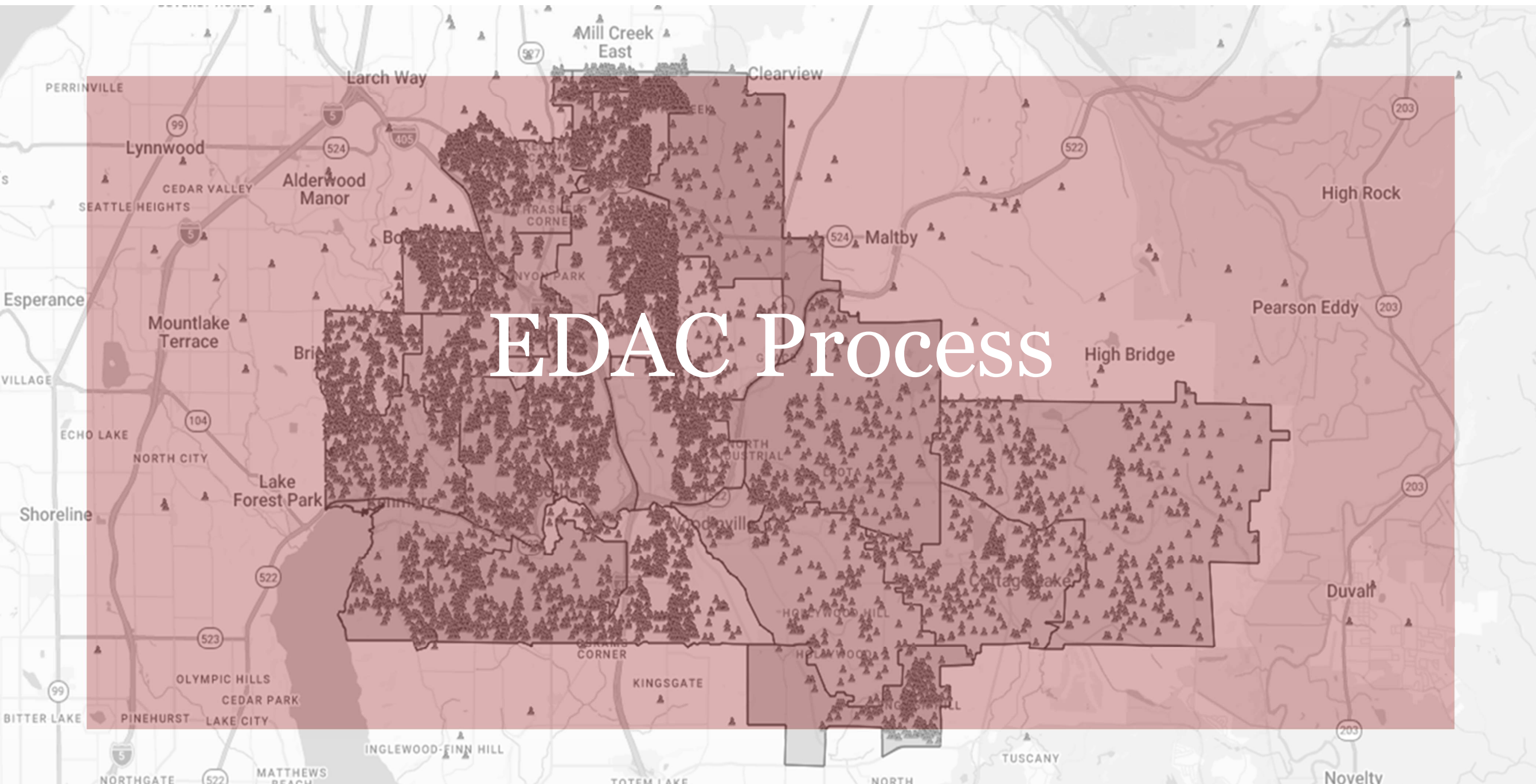
685

elementary students are needed to fund one full-time nurse

700

is the top of the range, and only on campuses designed for it





EDAC Recommendations: October 2026

Mitigation Tools Used by EDAC

**SHORTER LEAD-TIME SOLUTIONS**

-  Utilize existing spaces differently
-  Adjust waiver policies
-  Adjust program placements
-  Install new portables
-  Lease space

**LONGER LEAD-TIME SOLUTIONS**

-  Adjust service area boundaries
-  Adjust feeder patterns
-  New construction
-  Acquire property
-  Consolidate, repurpose, or close schools

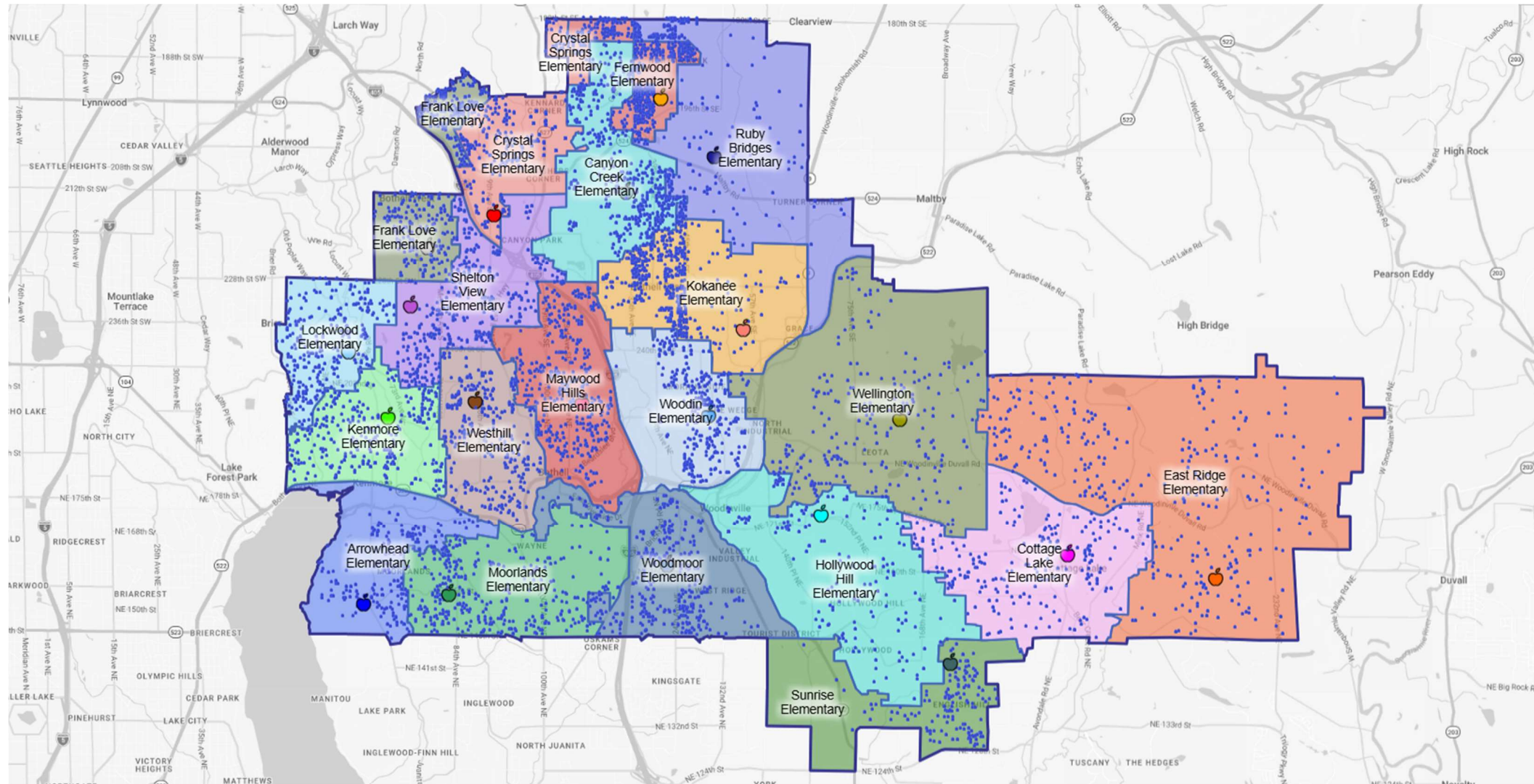


EDAC Guiding Principles

Instructional Considerations	Demographic Considerations	Operational Considerations	Geographic Considerations
▪ Support and strengthen high-quality instructional programs at every school. ▪ Maintain enrollment levels that enable schools to offer a full academic program. ▪ Align boundary decisions with planned program changes, so students can reach services closer to home.	▪ Support all students by considering the impact changes have on underserved groups and promote school community, continuity, and equitable outcomes ▪ Utilize school infrastructure/capacity equitably ▪ Use demographic projections to anticipate future growth and minimize the need for future boundary changes	▪ Use public funds responsibly ▪ Seek to maximize operational efficiencies in custodial services, building maintenance, transportation, and other district operations. ▪ Ensure the school population can be accommodated in each building both in size and function. ▪ Minimize use of portable classrooms	▪ Use natural boundaries such as major arterials, highways, and waterways if applicable ▪ Support keeping neighborhood students together

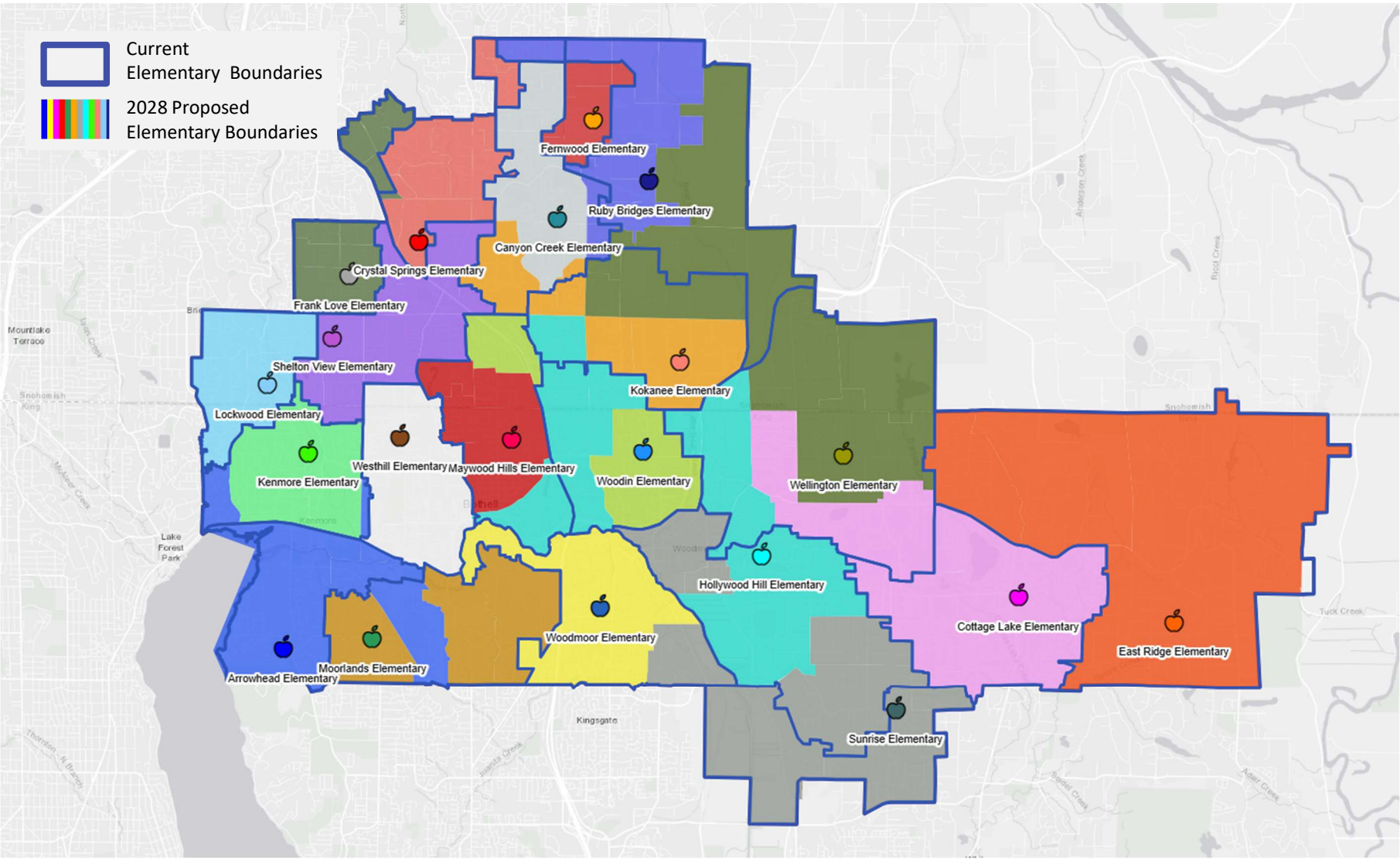


Current Northshore Students



EDAC Recommendations: October 2026

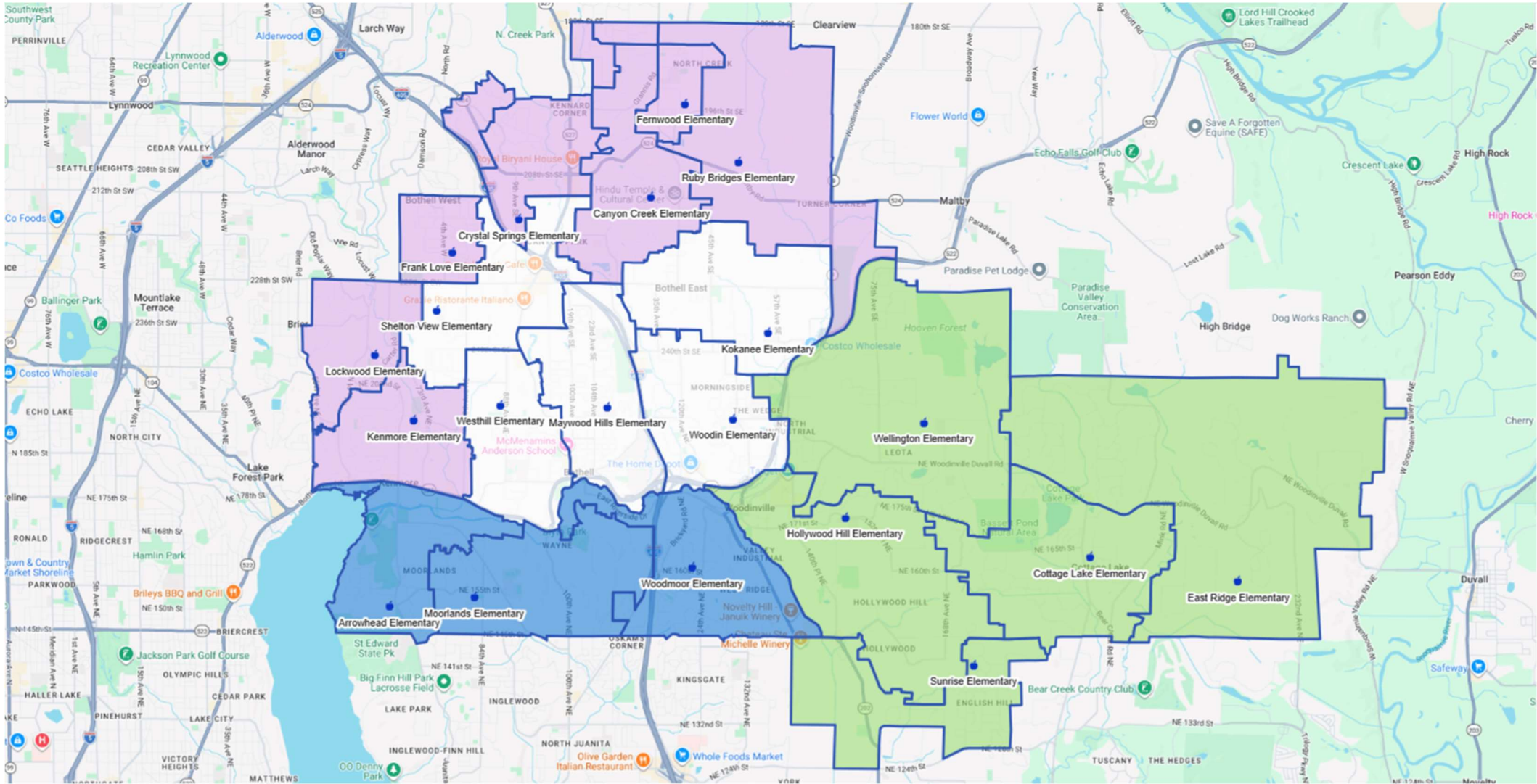
Why Boundary Adjustments Only Won't Work



32 neighborhood shifts			
7 disjointed boundary areas			
Current Residents Following Rebalancing			
Arrowhead	408	Lockwood	405
Canyon Creek	521	Maywood Hills	412
Cottage Lake	405	Moorlands	403
Crystal Springs	595	Ruby Bridges	543
East Ridge	450	Shelton View	508
Fernwood	608	Sunrise	411
Frank Love	509	Wellington	495
Hollywood Hill	409	Westhill	433
Kenmore	418	Woodin	415
Kokanee	417	Woodmoor	499

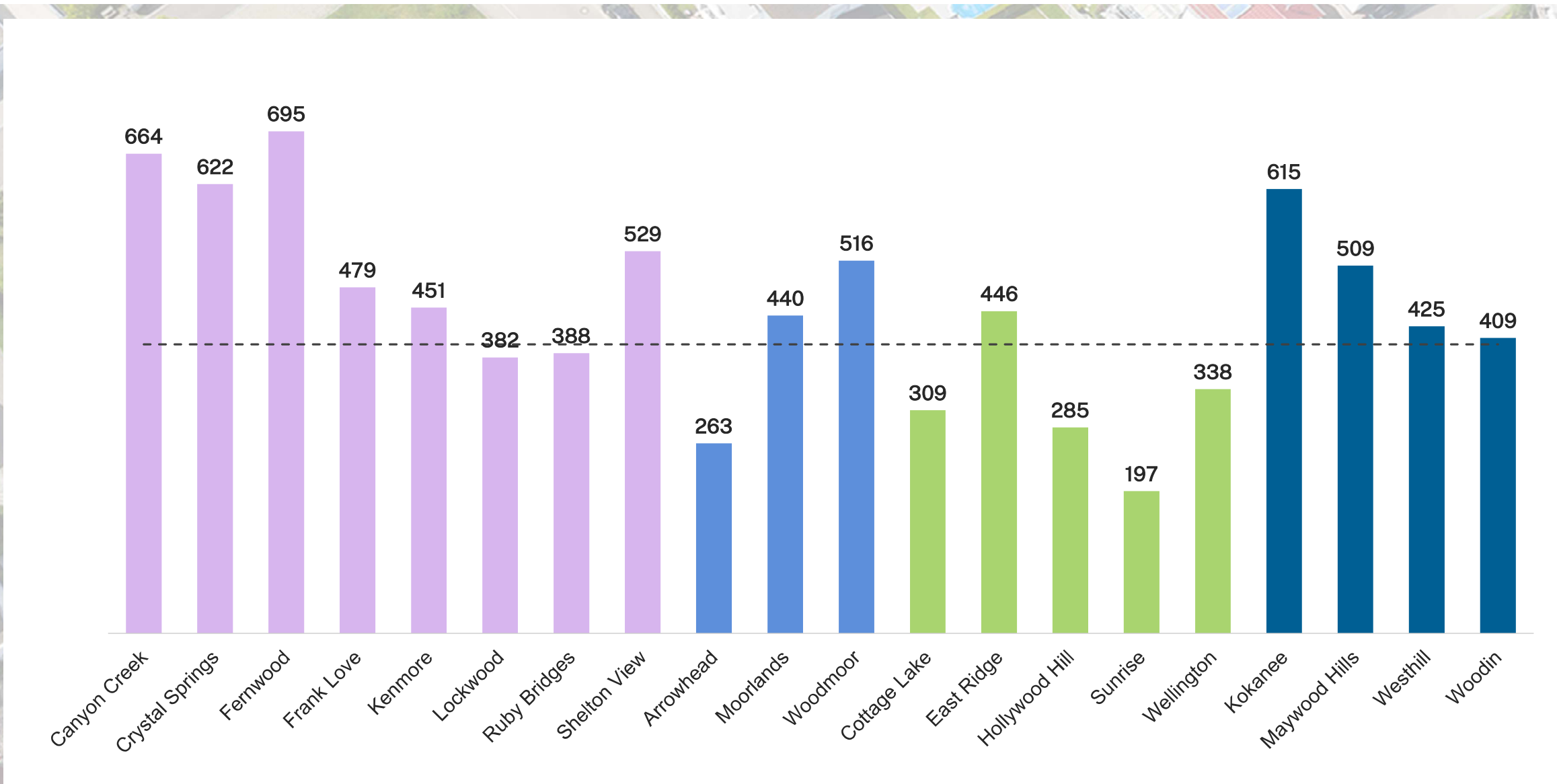


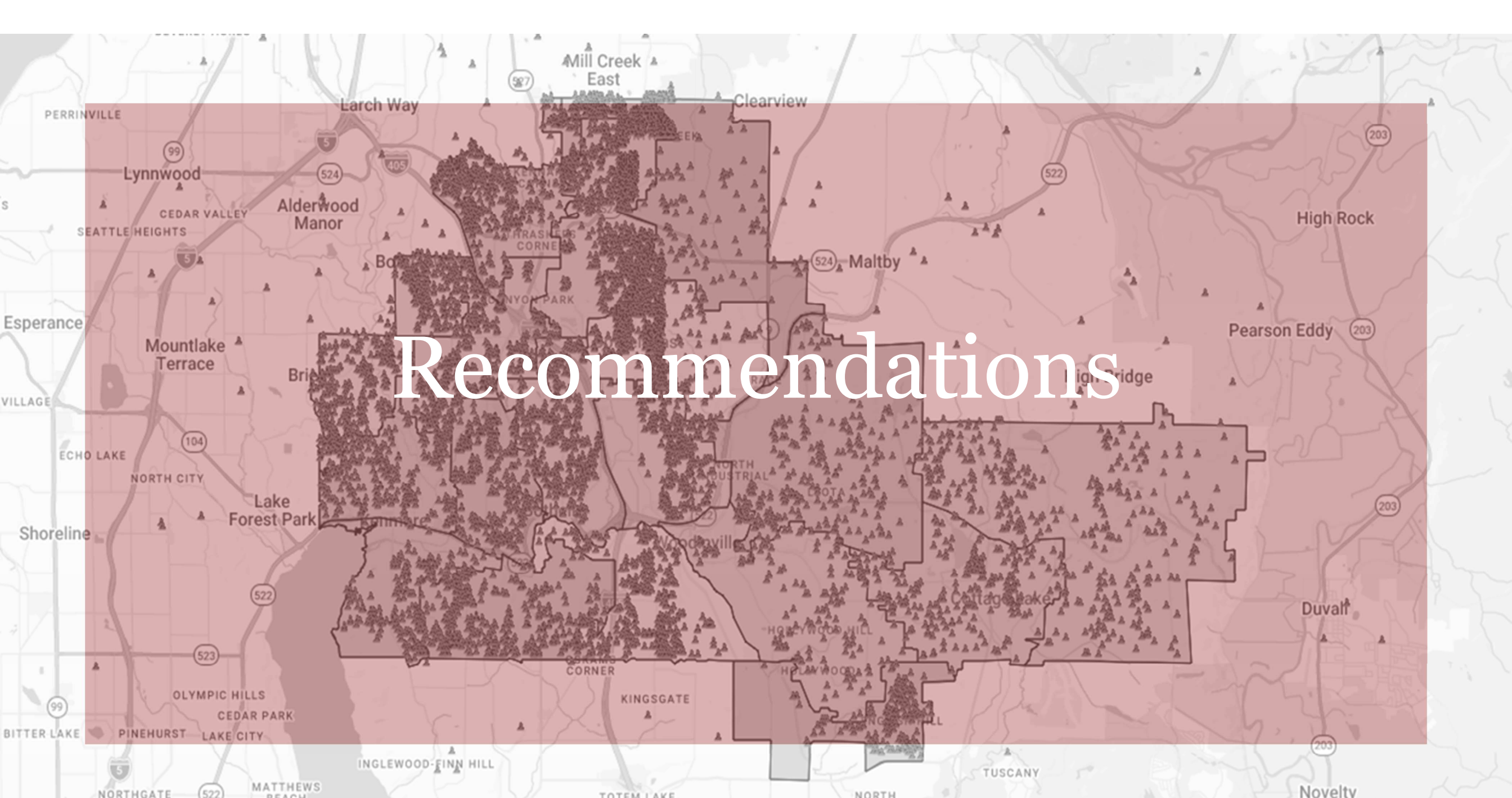
Enrollment Focus Areas



EDAC Recommendations: October 2026

Elementary Resident Enrollment 2026



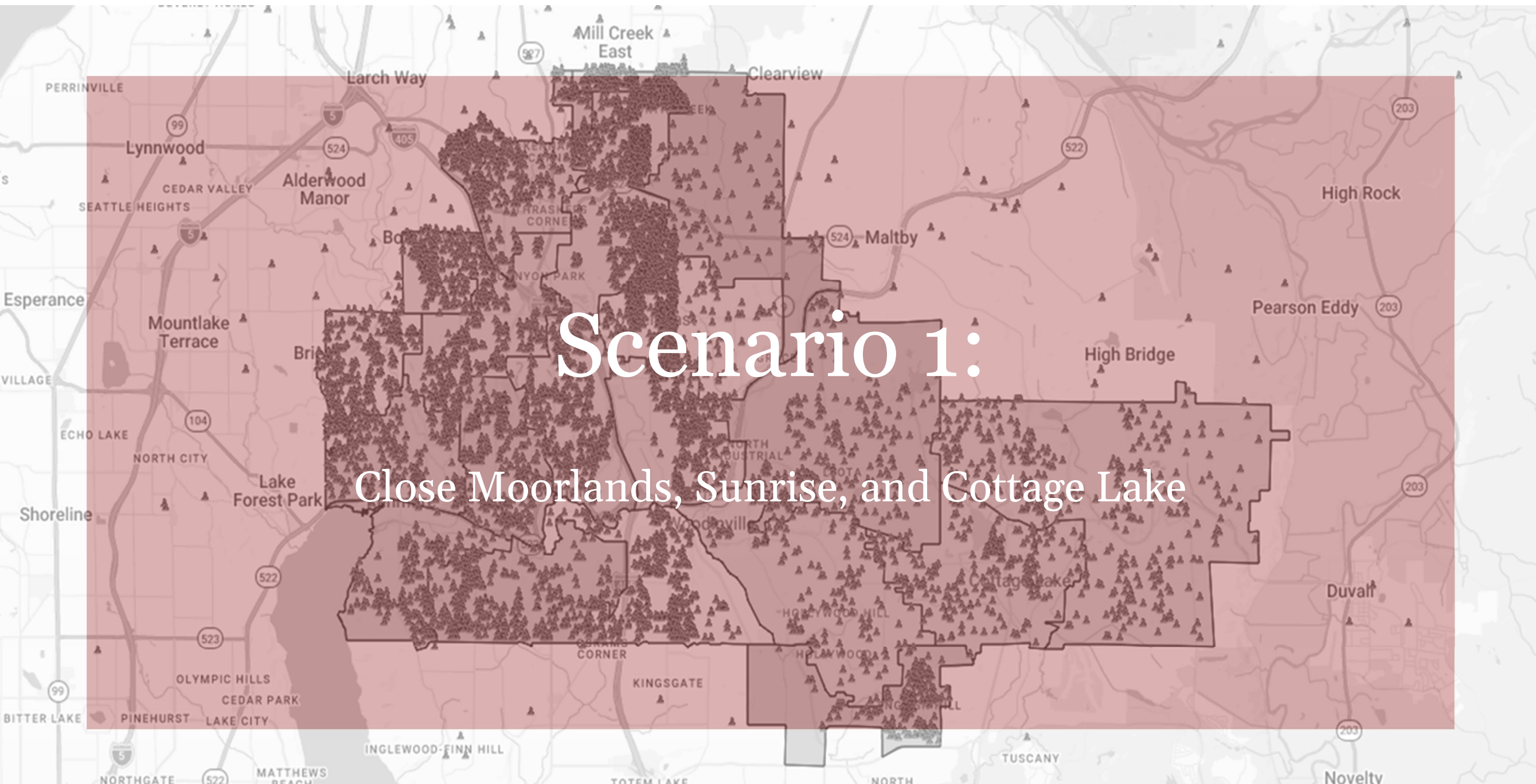


A map of the Edmonds area in Washington state, showing various neighborhoods and landmarks. A large red-shaded region covers the central and eastern parts of the map, indicating areas with recommendations. The word "Recommendations" is written in large white letters across the center of this red area. The map includes labels for neighborhoods such as Lynnwood, Alderwood Manor, Mountlake Terrace, Lake Forest Park, Woodville, Kingsgate, and others. Major roads like I-5, SR-524, and SR-203 are also shown.

Recommendations



EDAC Recommendations: October 2026



EDAC Recommendations: October 2026

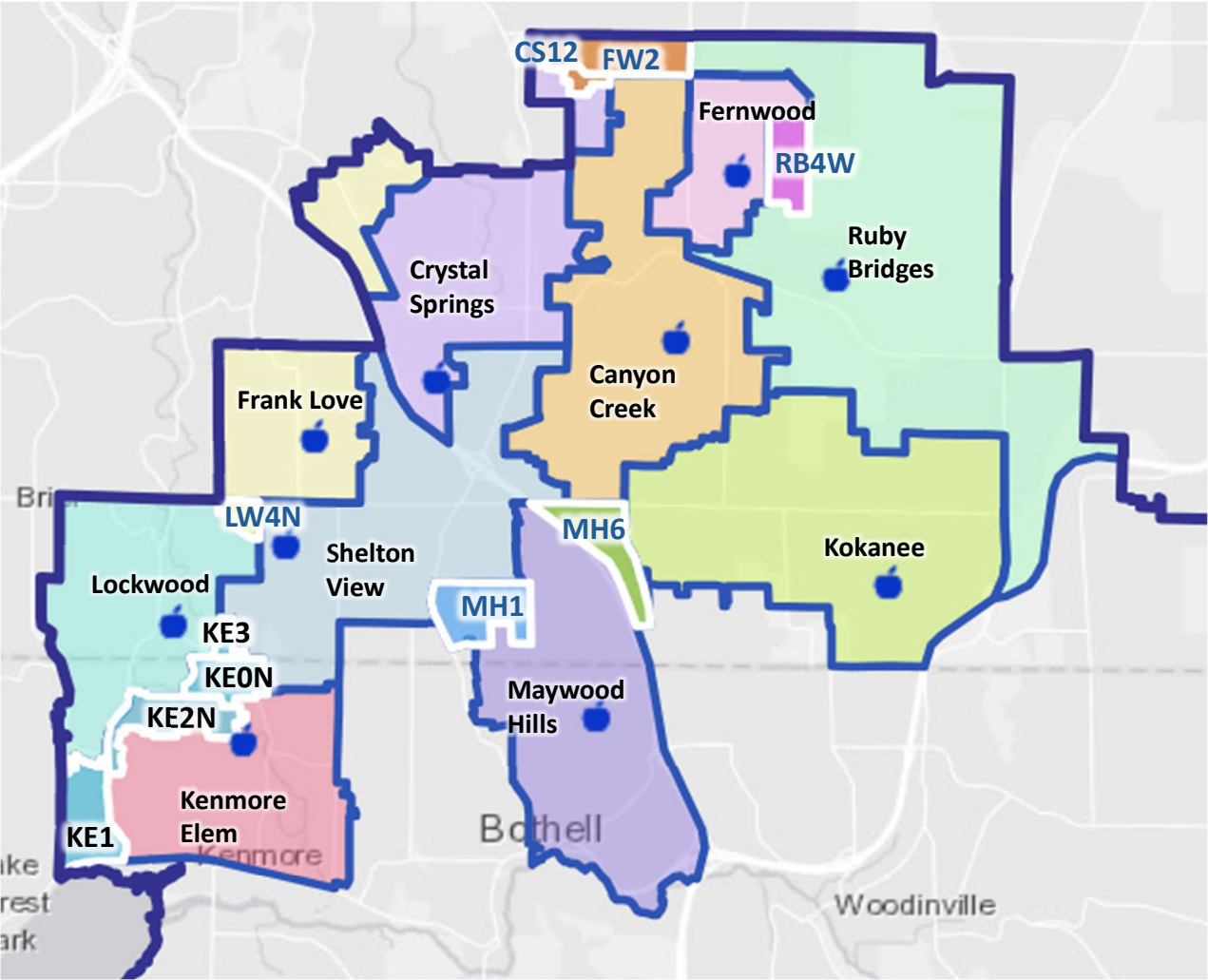
Definitions

- **Design Capacity:** The number of students a school building was built to serve, based on its number of classrooms and standard class sizes.
- **Resident Projections:** The forecasted number of students who live within a school's attendance boundary, whether or not they attend that school. This shows where students live, not where they enroll. This is the standard metric for assessing boundary changes given Northshore operates under a neighborhood school model.
- **Pocket:** A small defined neighborhood area.



North & West Rebalancing

Service Area Boundary Adjustments Only



Pocket	Sending School	Receiving School	Projected Resident Students	
			2028	2030
CS12	Crystal Springs	Canyon Creek	23	
FW2	Fernwood	Canyon Creek	113	
RB4W	Ruby Bridges	Fernwood	9	
LW4N	Lockwood	Frank Love	0	
KE1	Kenmore El	Lockwood	44	
KE3	Kenmore El	Lockwood	0	
KE0N	Kenmore El	Lockwood	21	
KE2N	Kenmore El	Lockwood	38	
MH6	Maywood Hills	Kokanee		85
MH1	Maywood Hills	Shelton View		14



North & West Rebalancing

School	Design Capacity	Projected Resident students		
		2028	2029	2030
Canyon Creek	1,148	690	676	667
Crystal Springs	608	575	573	591
Fernwood	878	617	612	597
Frank Love	765	507	536	555
Kenmore	473	409	424	436
Kokanee*	900	624	620	720
Lockwood	675	453	450	454
Maywood Hills*	563	558	582	513
Ruby Bridges	675	395	417	410
Shelton View*	608	-	-	531

 Projected resident students 700 or more

 Projected resident students 400 or less

* Impacted by Shelton View and Kokanee 2026 Bond Projects

2028 Boundary Shifts

- Crystal Springs & Fernwood (north) → **Canyon Creek**
- Ruby Bridges (west) → **Fernwood**, for new housing
- Lockwood (undeveloped site) → **Frank Love**
- Kenmore → **Lockwood**

2030 Boundary Shifts

- Maywood Hills (east) → **Kokanee**
- Maywood Hills → **Shelton View**

Rationale: This rebalances the north and west with boundary changes only, with no school closures. Students move from schools near the top of the ideal size range to schools with room, space is set aside for new housing, and the 2030 shifts use the new capacity from the Shelton View and Kokanee bond projects.



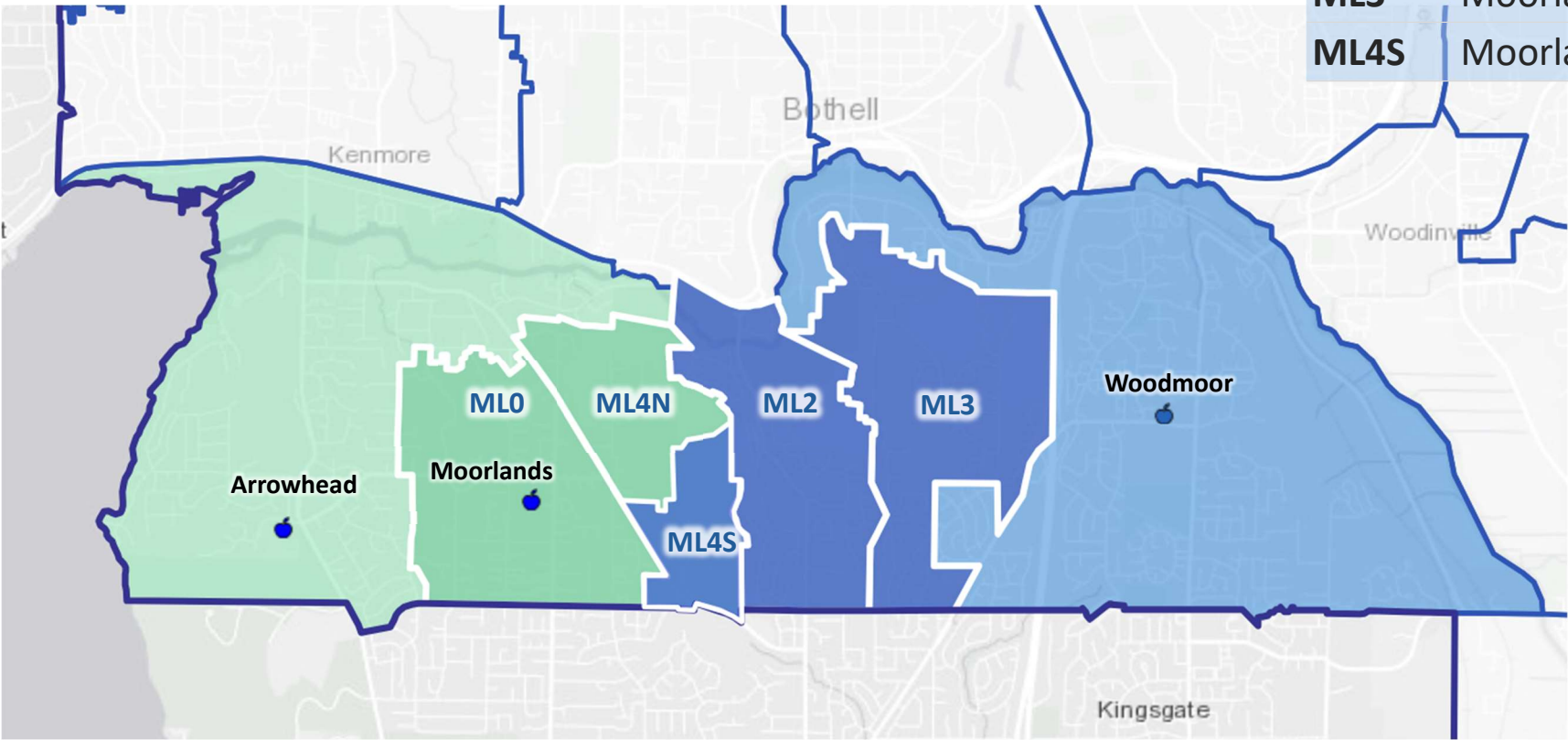
EDAC Recommendations: October 2026

South Rebalancing

Closes Moorlands

Moorlands students move to Arrowhead and Woodmoor

Pocket	Sending School	Receiving School	Projected Resident Students 2028
ML0	Moorlands	Arrowhead	201
ML4N	Moorlands	Arrowhead	32
ML2	Moorlands	Woodmoor	78
ML3	Moorlands	Woodmoor	57
ML4S	Moorlands	Woodmoor	68



South Rebalancing

Closes Moorlands

Moorlands students move to Arrowhead and Woodmoor.

School	Design Capacity	Projected Resident students		
		2028	2029	2030
Arrowhead	518	463	456	438
Moorlands	765	-	-	-
Woodmoor	833	686	681	657

2028 Boundary Shifts

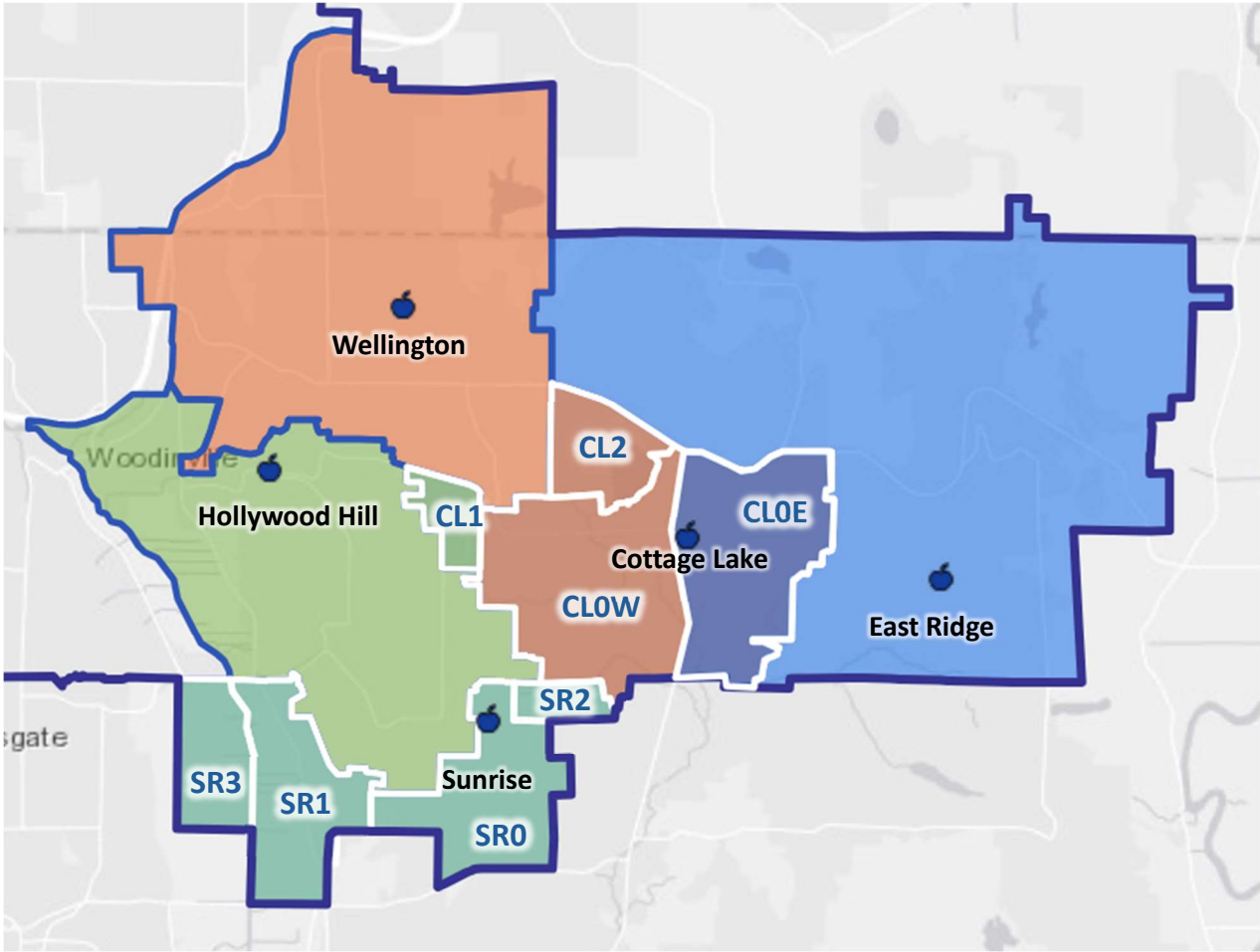
- The West portion of Moorlands shifts to Arrowhead
- The East portion of Moorlands shifts to Woodmoor

Rationale: This addresses under enrollment at Arrowhead. Woodmoor has additional space, and both schools stay between 400 and 700 students. It also plans ahead for facilities: Moorlands needs a rebuild, but its site limits what can be built there. The Arrowhead site has room for a larger rebuild that can serve the combined community for the long term. Moorlands becomes available for other uses.



East Rebalancing

Closes Cottage Lake and Sunrise. Sunrise students move to Hollywood Hill. Cottage Lake students move to East Ridge and Wellington.



Pocket	Sending School	Receiving School	Projected Resident Students 2028
CL0E	Cottage Lake	Eastridge	90
CL1	Cottage Lake	Hollywood Hill	28
SR1	Sunrise	Hollywood Hill	30
SR3	Sunrise	Hollywood Hill	-
SR0	Sunrise	Hollywood Hill	151
SR2	Sunrise	Hollywood Hill	8
CL0W	Cottage Lake	Wellington	168
CL2	Cottage Lake	Wellington	19



East Rebalancing

Closes Cottage Lake and Sunrise. Sunrise students move to Hollywood Hill. Cottage Lake students move to East Ridge and Wellington.

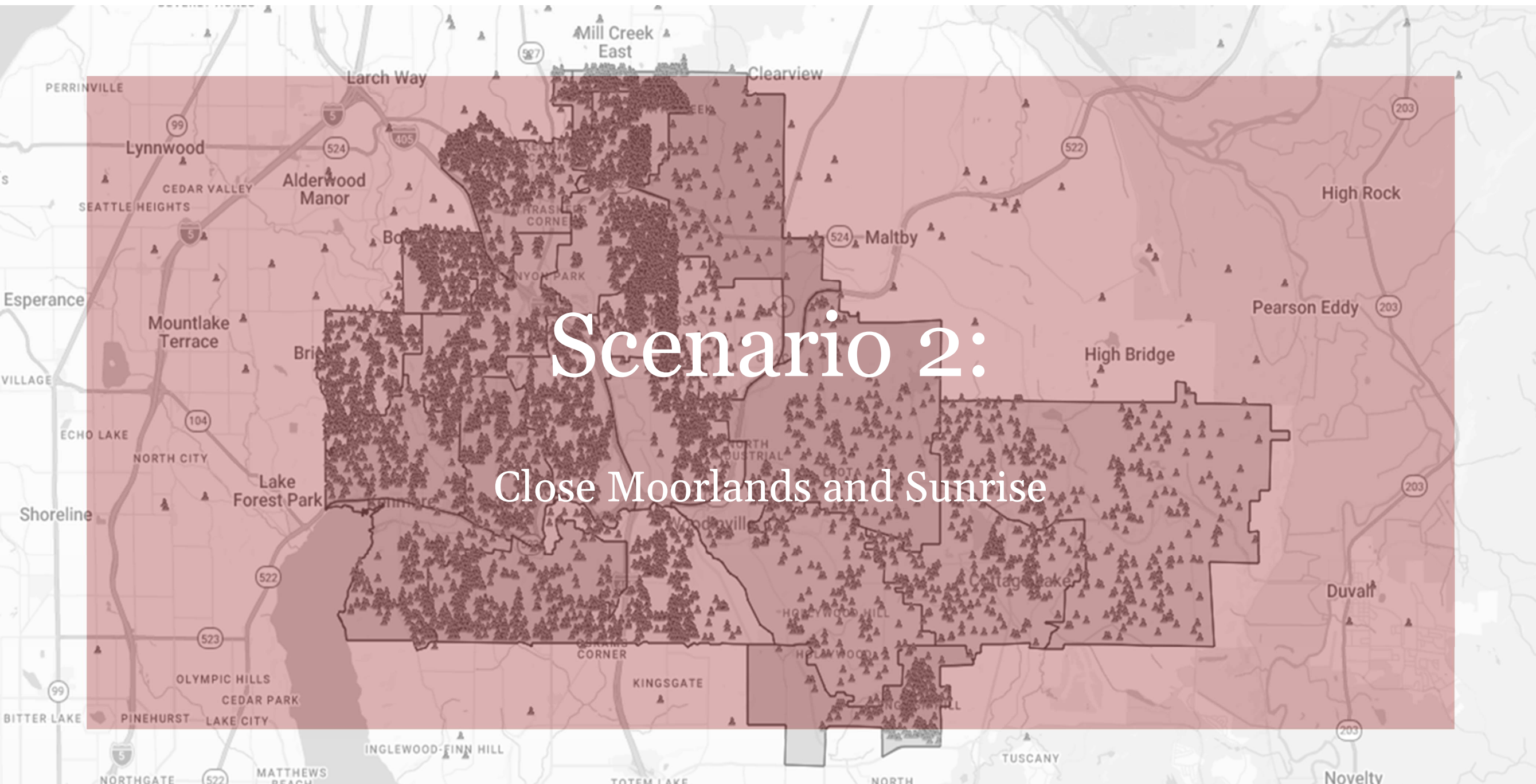
School	Design Capacity	Projected Resident students		
		2028	2029	2030
Cottage Lake	473	-	-	-
East Ridge	495	478	488	480
Hollywood Hill	540	479	483	485
Sunrise	450	-	-	-
Wellington	585	523	533	553

Rationale: This gives the east side the most stable long-term balance. Every receiving school stays between 400 and 700 residents.

Considerations:

- With B, three closures at once (Moorlands plus two east-side schools)
- Some receiving schools would be near full.
- Some families would have longer travel times.
- Hollywood Hill bus loop may need increased capacity.

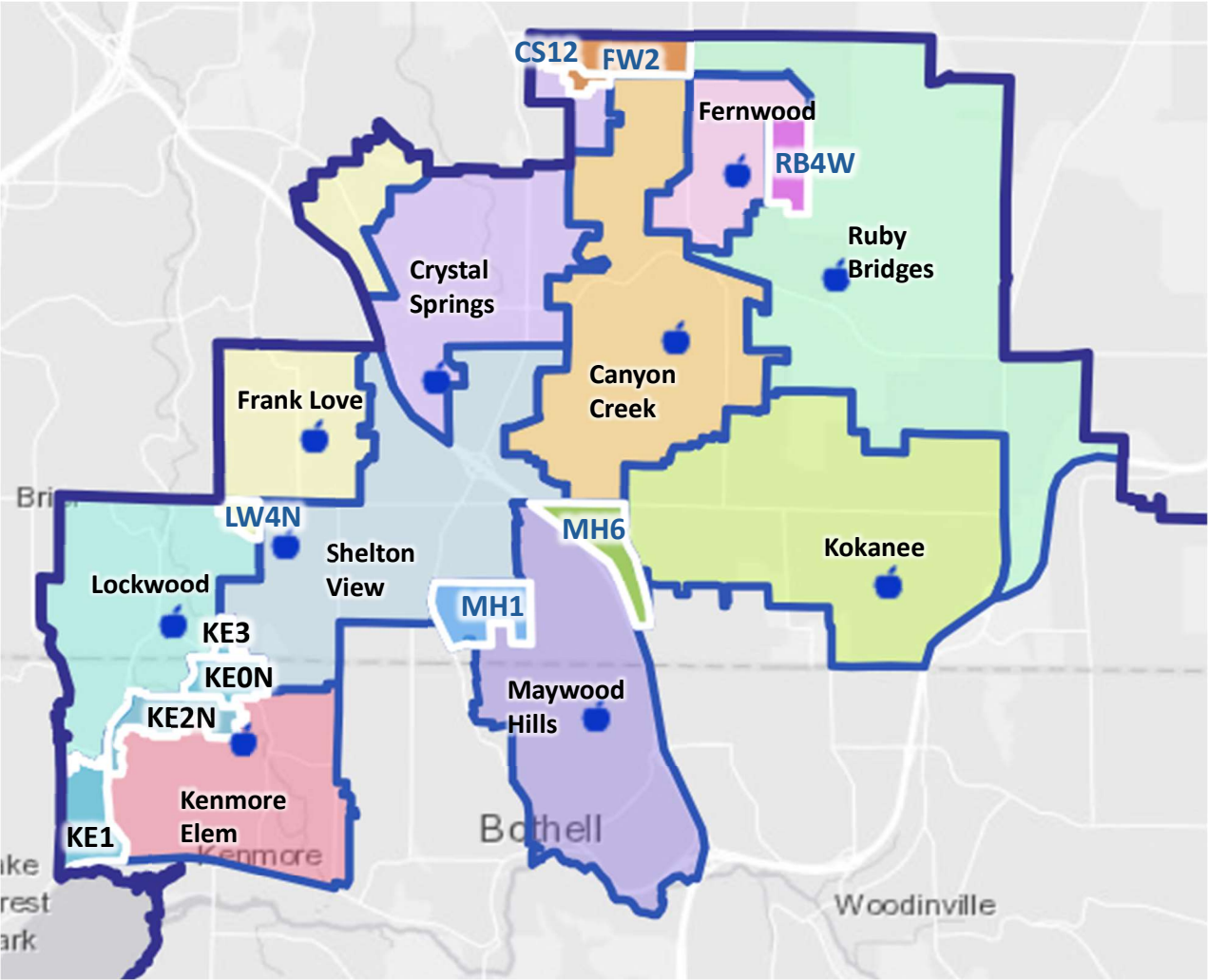




EDAC Recommendations: October 2026

North & West Rebalancing

Service Area Boundary Adjustments Only



Pocket	Sending School	Receiving School	Projected Resident Students	
			2028	2030
CS12	Crystal Springs	Canyon Creek	23	
FW2	Fernwood	Canyon Creek	113	
RB4W	Ruby Bridges	Fernwood	9	
LW4N	Lockwood	Frank Love	0	
KE1	Kenmore El	Lockwood	44	
KE3	Kenmore El	Lockwood	0	
KE0N	Kenmore El	Lockwood	21	
KE2N	Kenmore El	Lockwood	38	
MH6	Maywood Hills	Kokanee		85
MH1	Maywood Hills	Shelton View		14

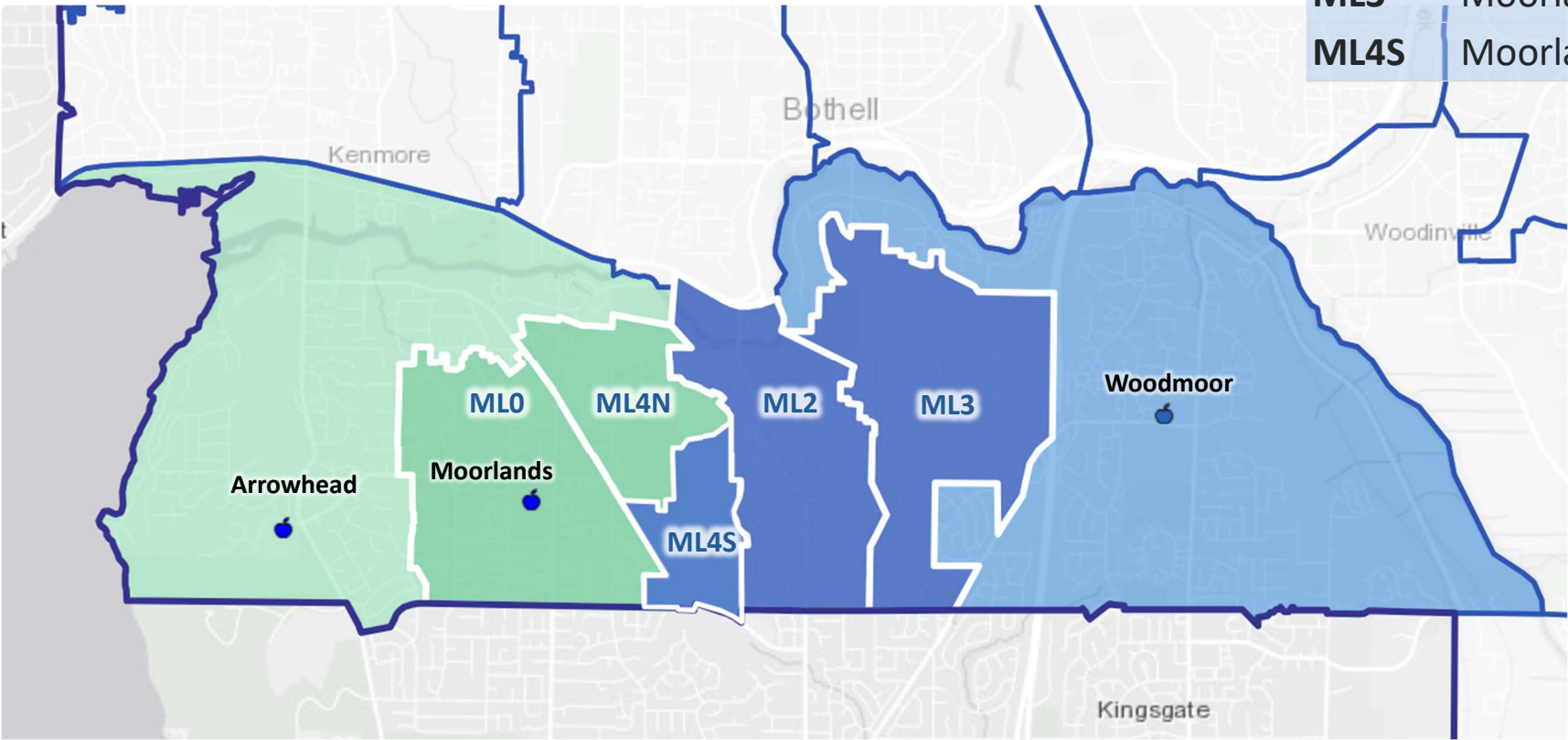


South Rebalancing

Closes Moorlands

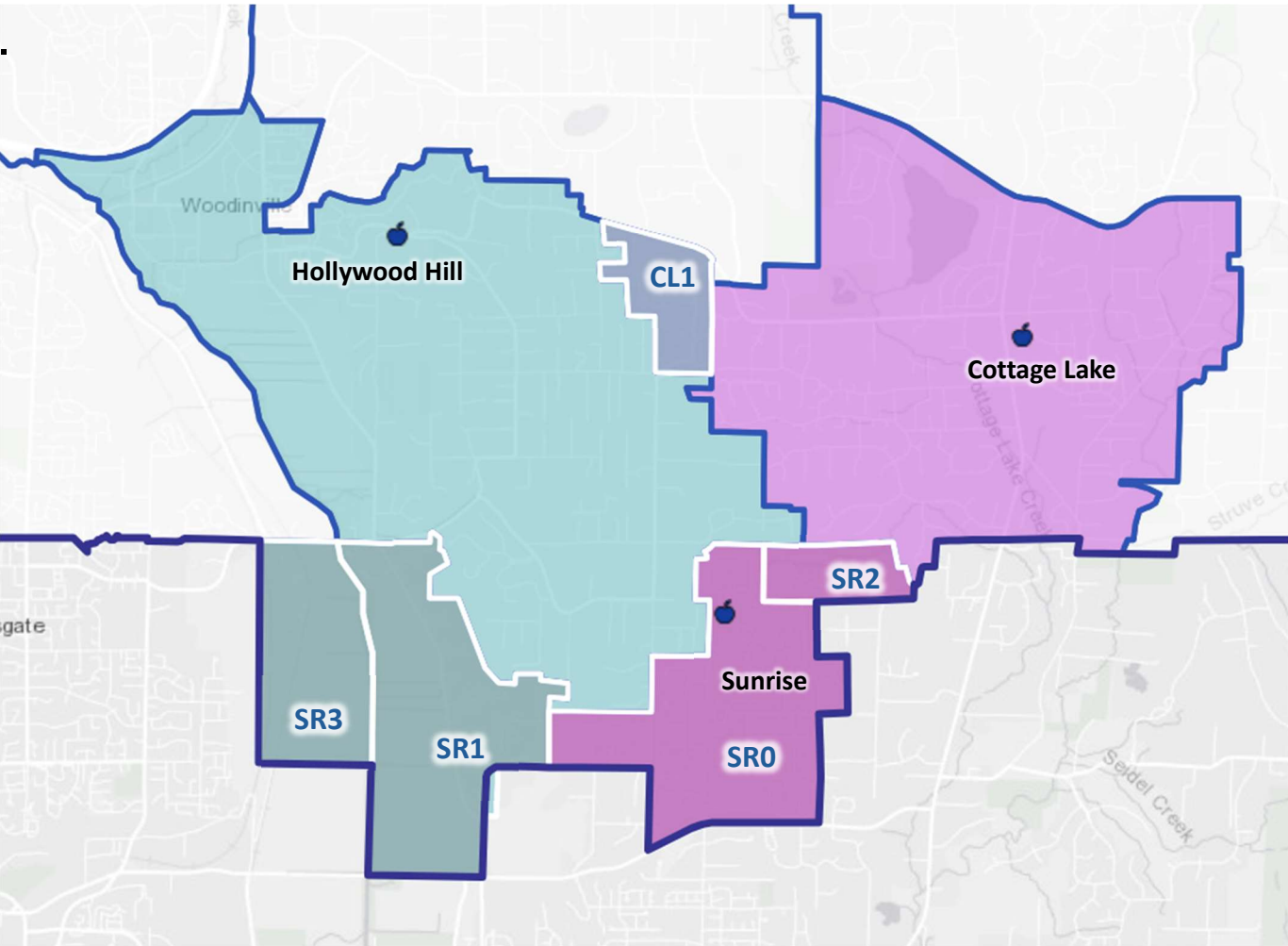
Moorlands students move to Arrowhead and Woodmoor

Pocket	Sending School	Receiving School	Projected Resident Students 2028
ML0	Moorlands	Arrowhead	201
ML4N	Moorlands	Arrowhead	32
ML2	Moorlands	Woodmoor	78
ML3	Moorlands	Woodmoor	57
ML4S	Moorlands	Woodmoor	68



East Rebalancing

Closes Sunrise. Sunrise students move to Cottage Lake and Hollywood Hill.



Pocket	Sending School	Receiving School	Projected Resident Students 2028
SR0	Sunrise	Cottage Lake	151
SR2	Sunrise	Cottage Lake	8
SR1	Sunrise	Hollywood Hill	30
SR3	Sunrise	Hollywood Hill	0
CL1	Cottage Lake	Hollywood Hill	28



East Rebalancing

Closes Sunrise.
Sunrise students move to Cottage Lake and Hollywood Hill.

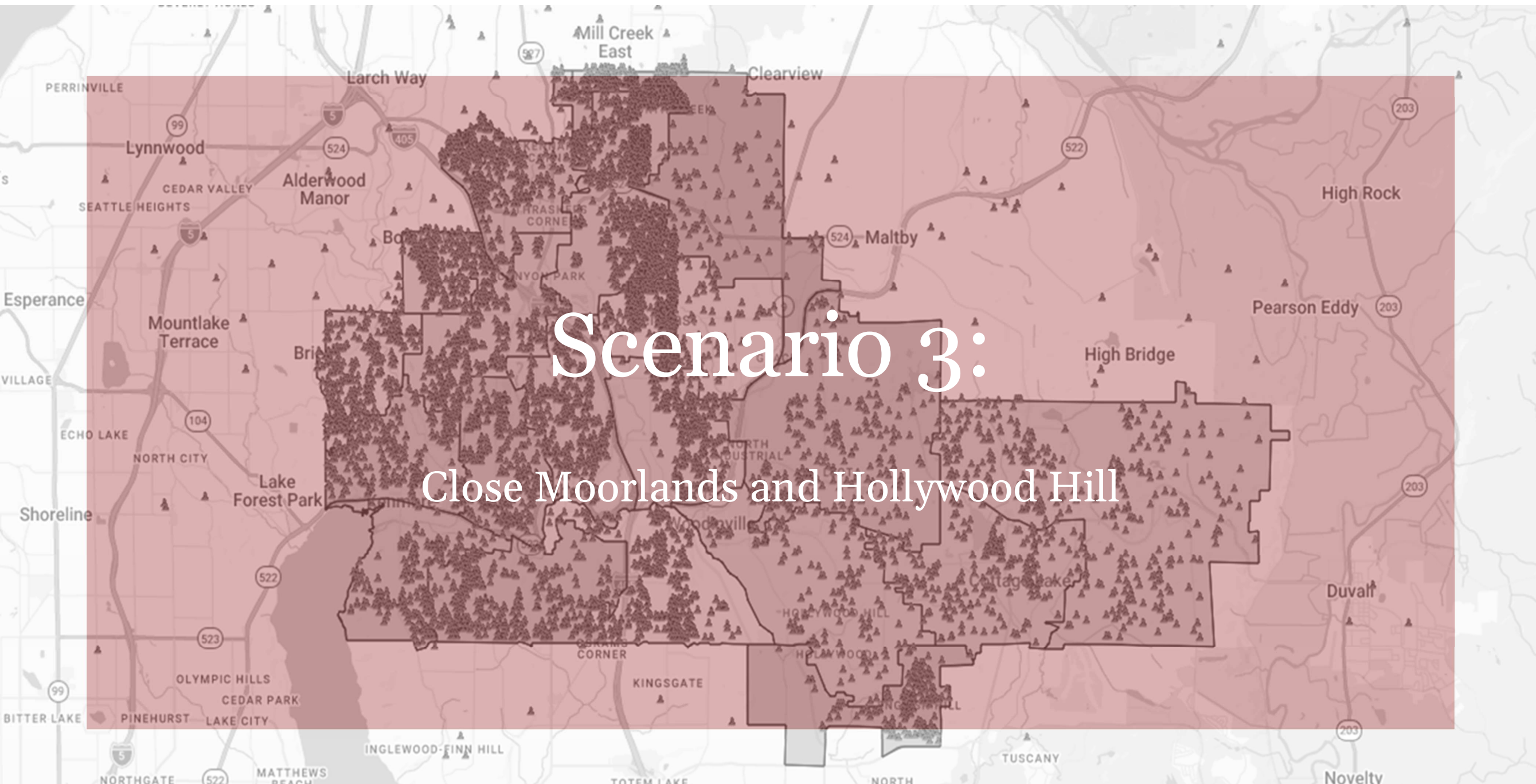
School	Design Capacity	Projected Resident students		
		2028	2029	2030
Cottage Lake	473	437	441	461
Hollywood Hill	540	320	323	314
Sunrise	450	-	-	-
East Ridge	495	387	395	385
Wellington	585	336	343	358

 Projected resident students 400 or less

Rationale: This is the simplest and least disruptive option. One school closes. It affects the fewest students and families, and transportation changes are limited.

- Considerations:**
- Several east-side schools stay below 400 students.
 - It’s likely a short-term fix that would need another look within a few years.
 - Hollywood Hill bus loop may need increased capacity.

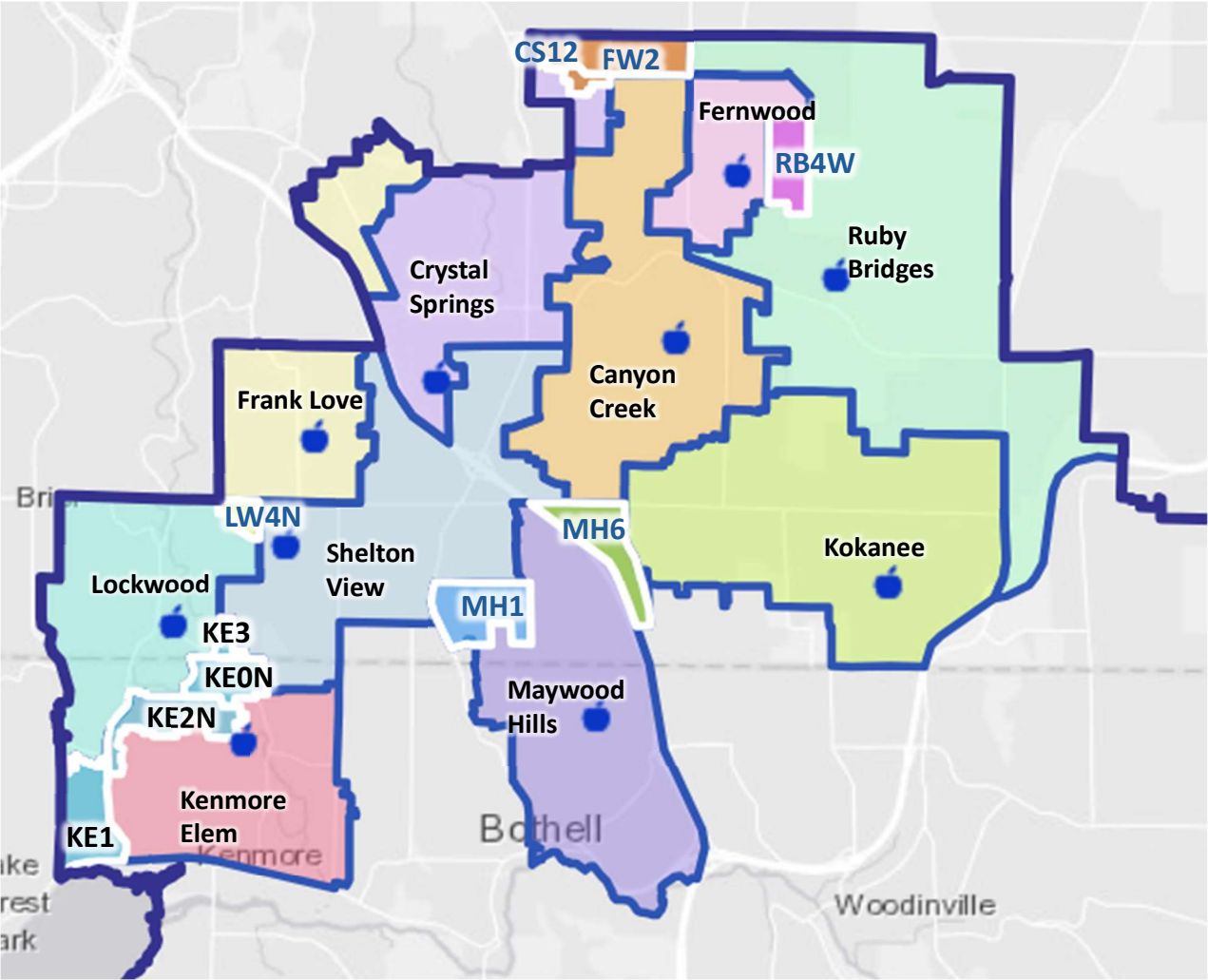




EDAC Recommendations: October 2026

North & West Rebalancing

Service Area Boundary Adjustments Only



Pocket	Sending School	Receiving School	Projected Resident Students	
			2028	2030
CS12	Crystal Springs	Canyon Creek	23	
FW2	Fernwood	Canyon Creek	113	
RB4W	Ruby Bridges	Fernwood	9	
LW4N	Lockwood	Frank Love	0	
KE1	Kenmore El	Lockwood	44	
KE3	Kenmore El	Lockwood	0	
KE0N	Kenmore El	Lockwood	21	
KE2N	Kenmore El	Lockwood	38	
MH6	Maywood Hills	Kokanee		85
MH1	Maywood Hills	Shelton View		14

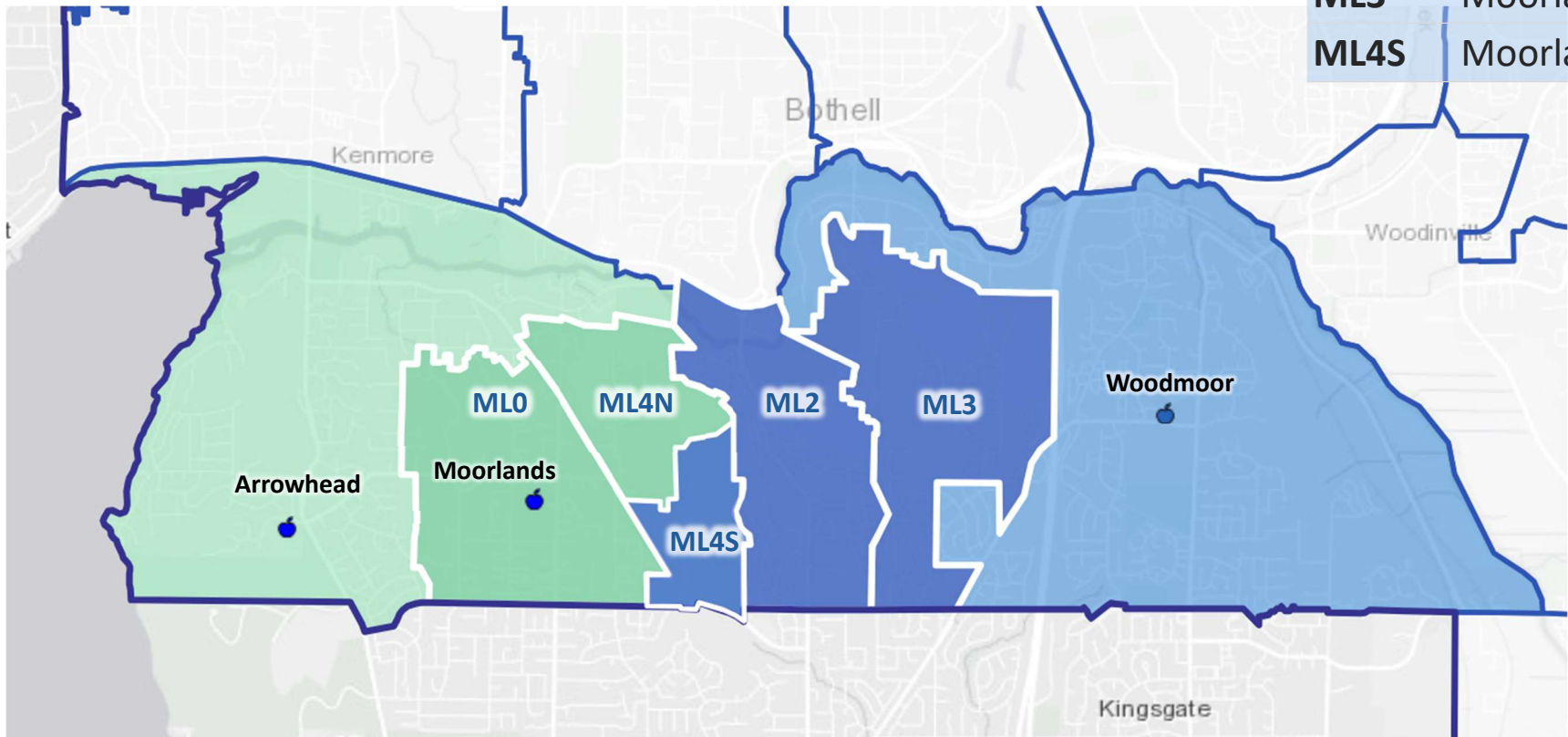


South Rebalancing

Closes Moorlands

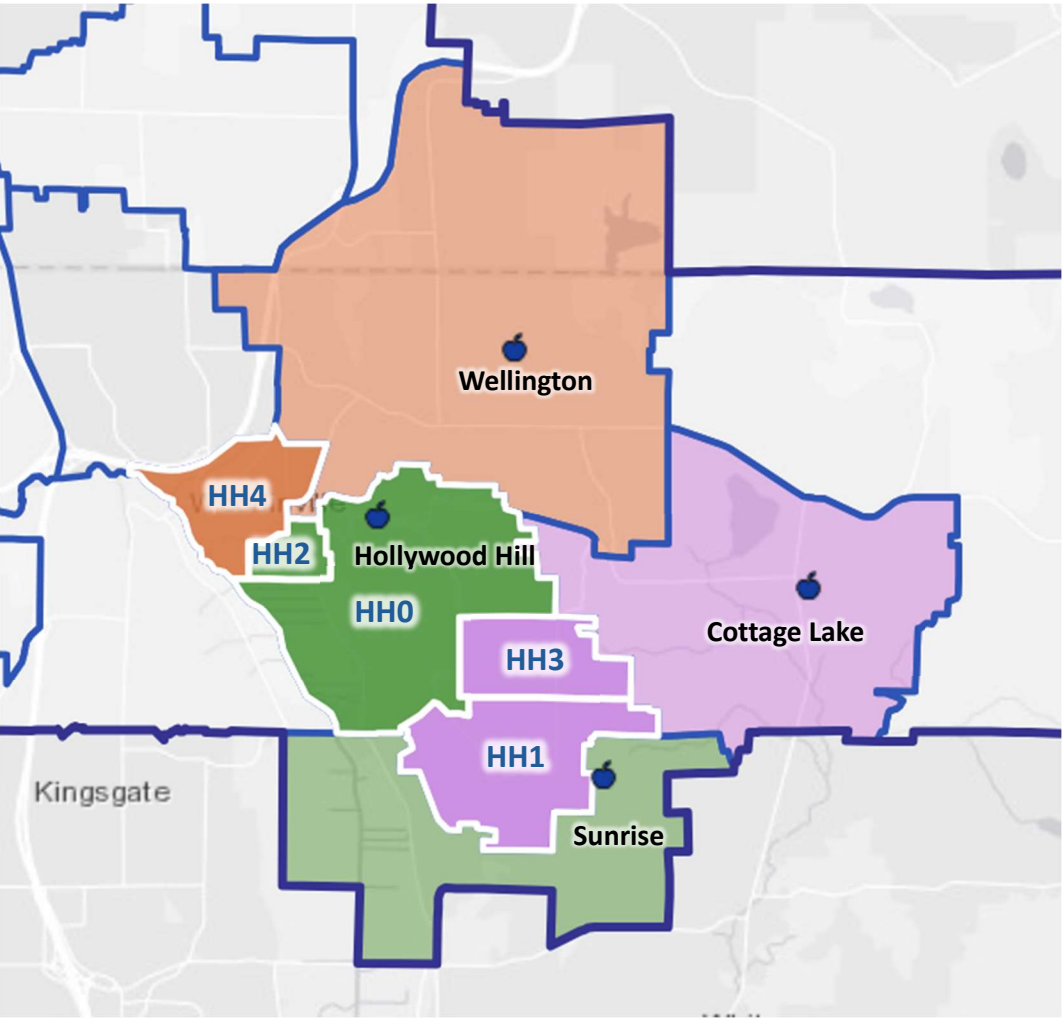
Moorlands students move to Arrowhead and Woodmoor

Pocket	Sending School	Receiving School	Projected Resident Students 2028
ML0	Moorlands	Arrowhead	201
ML4N	Moorlands	Arrowhead	32
ML2	Moorlands	Woodmoor	78
ML3	Moorlands	Woodmoor	57
ML4S	Moorlands	Woodmoor	68



East Rebalancing

Closes Hollywood Hill. Hollywood Hill students move to Cottage Lake, Sunrise and Wellington.



Pocket	Sending School	Receiving School	Projected Resident Students 2028
HH1	Hollywood Hill	Cottage Lake	47
HH3	Hollywood Hill	Cottage Lake	21
HH0	Hollywood Hill	Sunrise	70
HH2	Hollywood Hill	Sunrise	13
HH4	Hollywood Hill	Wellington	110



East Rebalancing

Closes Hollywood Hill. Hollywood Hill students move to Cottage Lake, Sunrise and Wellington.

School	Design Capacity	Projected Resident students		
		2028	2029	2030
Cottage Lake	473	373	377	385
Hollywood Hill	540	-	-	-
Sunrise	450	273	270	275
Wellington	585	446	460	472
East Ridge	495	387	395	385

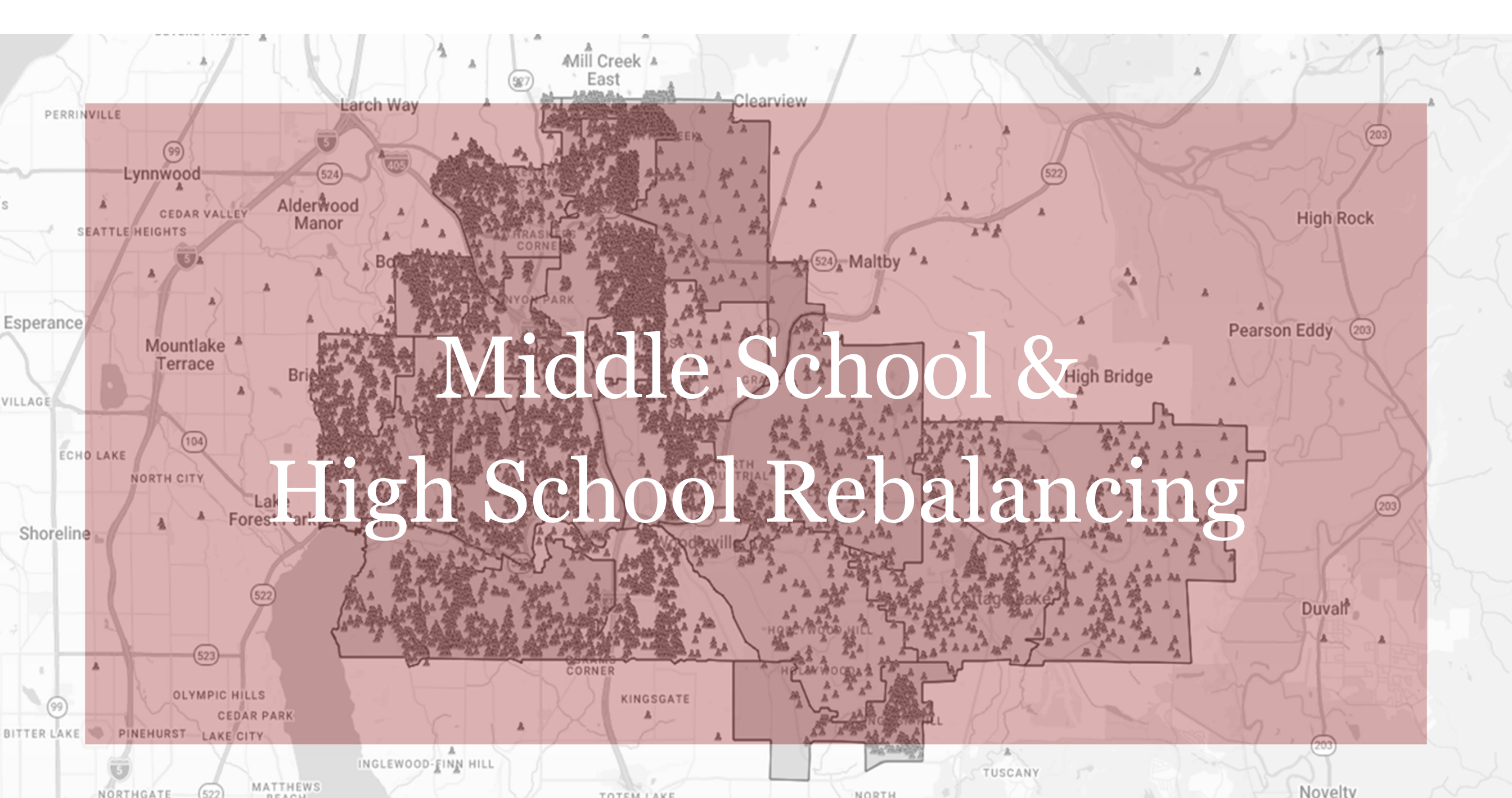
 Projected resident students 400 or less

Rationale: Current programs stay in place at Cottage Lake and Sunrise, and Wellington gains students putting it in the ideal elementary school range.

Considerations:

- Several schools stay below 400 residents.
- The area would likely need rebalancing again within 10 years.
- Some families would travel farther.



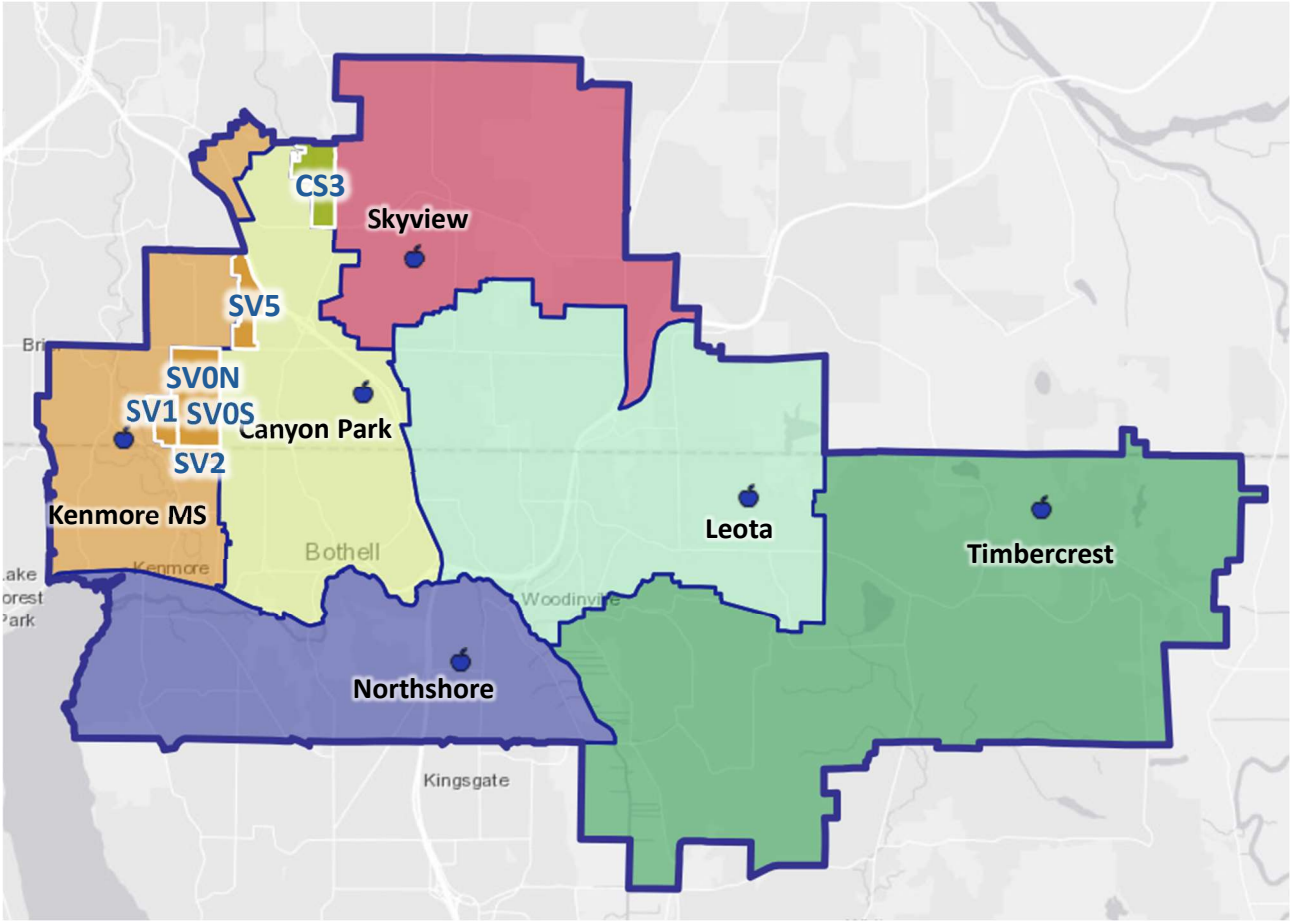
A map of a school district, likely in the Seattle area, with a red overlay. The map shows various neighborhoods and landmarks, including Lynnwood, Alderwood Manor, Mill Creek East, Clearview, Maltby, High Rock, Pearson Eddy, High Bridge, Duval, and Novelty. The red overlay covers a large portion of the map, and numerous small tree icons are scattered across it. The text "Middle School & High School Rebalancing" is overlaid in white.

Middle School & High School Rebalancing



EDAC Recommendations: October 2026

Middle School Rebalancing

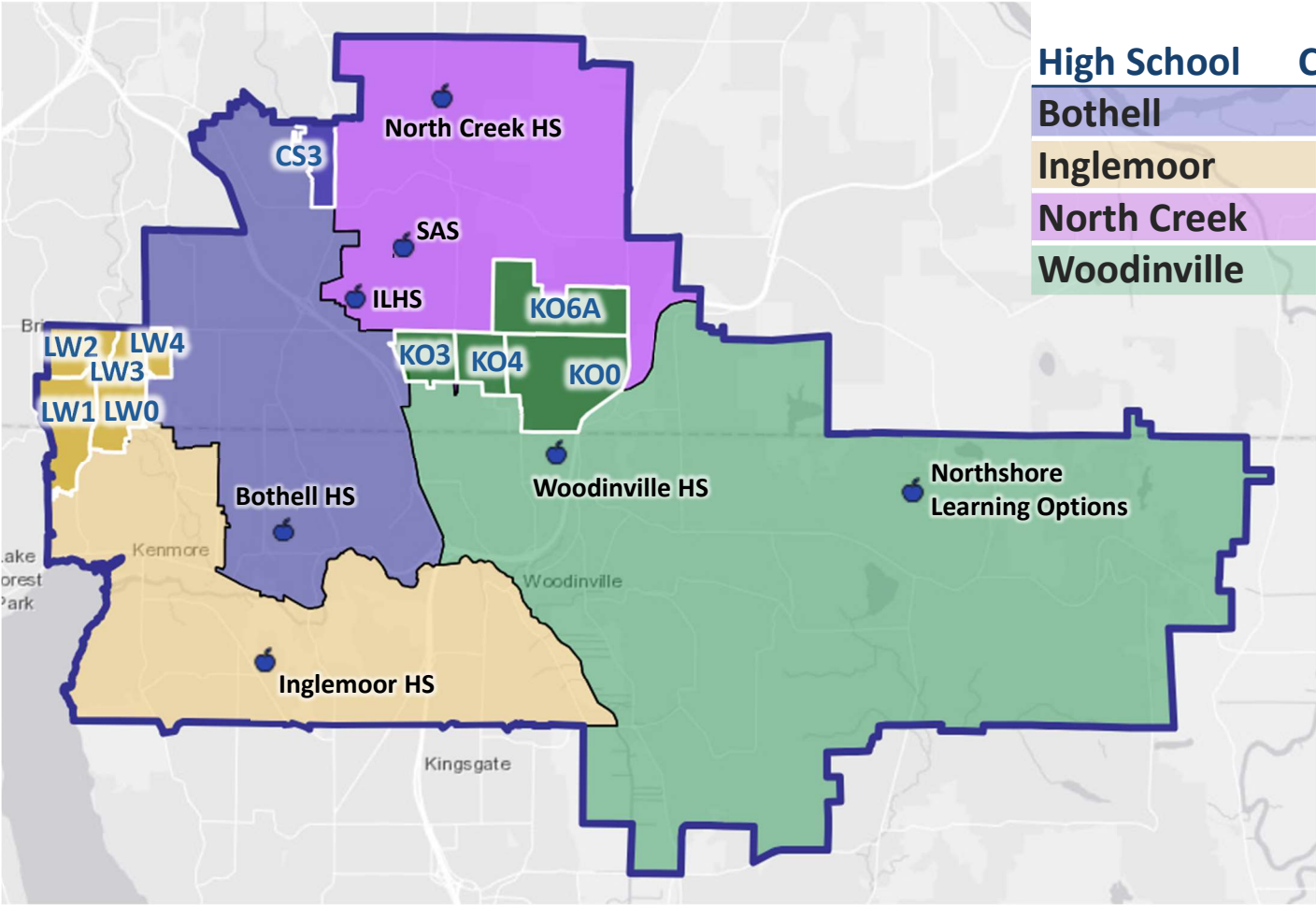


Pocket	Sending School	Receiving School	Projected Resident Students
			2028
SV0N	Canyon Park	Kenmore MS	20
SV0S	Canyon Park	Kenmore MS	23
SV1	Canyon Park	Kenmore MS	0
SV2	Canyon Park	Kenmore MS	15
SV5	Canyon Park	Kenmore MS	30
CS3	Skyview	Canyon Park	82

School	Design Capacity	Projected Resident students		
		2028	2029	2030
Canyon Park	1,118	885	888	856
Kenmore	965	826	810	812
Leota	1,096	789	794	753
Northshore	987	663	649	640
Skyview	1,354	1,092	1,078	1,033
Timbercrest	977	627	579	542



2028 High School Rebalancing



High School	Design Capacity	Projected 2028 Residents	Projected Share of Students	2028	2029	2030
Bothell	2015	1752	22.27%	1571	1552	1560
Inglemoor	1781	1637	22.98%	1621	1601	1610
North Creek	1873	1783	23.77%	1677	1657	1665
Woodinville	1821	1771	24.41%	1722	1701	1710

2028 Boundary Shifts

Woodinville receives 187 students from North Creek
Bothell receives 99 students from North Creek

2031 Boundary Shift

Inglemoor receives 277 students from Bothell at completion of phase 2 capital project



A map of the Seattle area, including parts of King, Snohomish, and Pierce counties. A large, semi-transparent red rectangle covers the central and eastern portions of the map. Overlaid on this red area is the text "Next Steps, Timeline" in a large, white, serif font. The map shows various cities and neighborhoods, including Lynnwood, Alderwood Manor, Mill Creek East, Clearview, Maltby, High Rock, Pearson Eddy, Duval, Novelty, Tuscany, North, Totem Lake, Inglewood-Finn Hill, Matthews Beach, Northgate, Bitter Lake, Shoreline, North City, Lake Forest Park, Olympic Hills, Cedar Park, Pinehurst, Lake City, Kingsgate, Hollywood Hill, and Cottage Lake. Major highways like I-5, SR-524, SR-522, SR-104, and SR-203 are also visible.

Next Steps, Timeline



EDAC Recommendations: October 2026

Policy Guidance: School Closures

Board Policy No. 9270: Closure of Facilities

Prior to the closure of a school facility, the following requirements shall be met:

Data Requirements

The District's administration shall prepare for the board a written summary and analysis considering the effects of the proposed school closure. The written summary shall include consideration of the following issues as relevant:

- Projected or actual enrollment declines over an extended period of time;
- How changing educational needs relate to the proposed closure;
- The effect that the disposition or retirement of the facility may have on other facilities and on the district's educational program offerings;
- Student and staff displacement, including transportation costs to new facilities and staff reassignment;
- Building condition;
- Financial considerations such as staffing costs, operating and maintenance costs, and the cost of closure and transferring operations elsewhere;
- Safety, health and fire regulations; and
- Whether or not the facility may effectively be used for other district purposes.

The final determination of whether a school facility shall be closed or remain open shall be made by the board in an open, public meeting.



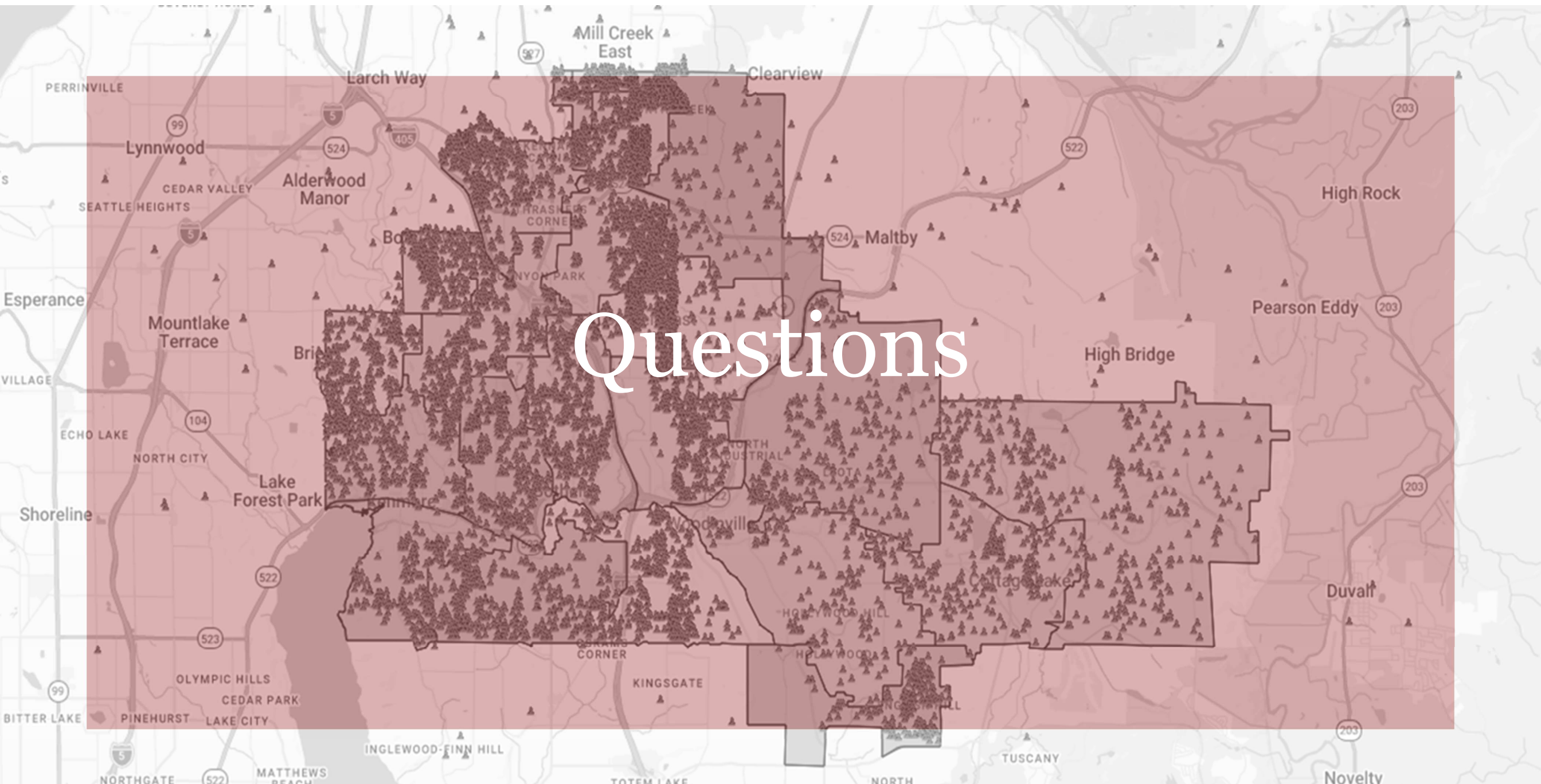
EDAC Recommendations: October 2026

TIMELINE (Subject to Change; will continue to update)

- Spring 2026: Conversations with the Board – enrollment update/challenge
- June 2026: Spring Survey – Surfacing Community Values
- September 14: Board Study Session
- Sept 14: Enrollment & Boundaries Webpage launched; Shelton View Sub
 - FAQ, Question/Feedback Form, request for presentation invitation
- Sept 22: Connections (broad introduction to the issues, invite to engage, and informational video) - ongoing proactive communication will continue
- Sept. 22: Initial school leader conversations & Admin Center presentation - "the why"
- Sept 24: Principal Toolkit distributed (responsive to survey feedback)
- Sept 24: EDAC
- Sept 28: Board Study Session – reveal of spring survey results & resident enrollment
- Oct 6: ATM presentation - boundary line discussion
- Oct 8: Conversations with the Board – refinement of School Board's Guiding Principles
- Oct 14: Shelton View meeting – spring survey results & and design team intro
- Oct 15: EDAC
- Oct 22: EDAC
- Oct 26: Initial EDAC recommendations presented to the School Board
- Nov – Feb: Broad & Targeted Engagement: school-based meetings, open houses, external partner meetings, ongoing cadence of comms
- Nov 12: EDAC
- January 11: School Board Study Session
- January 14: Conversations with the Board
- Early Feb: Broad communication regarding final recommendations
- Feb 8: School Board Study Session
- Feb 11: EDAC
- Feb 22: School Board First Read of Final Recommendation(s)
- Mar 8: School Board Vote on Final Recommendation(s)



EDAC Recommendations: October 2026



EDAC Recommendations: October 2026